



The Surveyor



Featuring the People of Great Valley

Vol. XXI, No. 1

Great Valley High School
Malvern, Pa.

Mon., Oct. 12, 1987

G.V. wins excellence award

by Mandi Emigh

Patriot Pride was alive and well on October 4 and 5 when representatives from Great Valley received national recognition for its achievements. Superintendent Dr. William Fitzpatrick, School Board President Mrs. Nancy Schmitt and Principal Mr. James Kase traveled to Washington, D.C., where Great Valley, one of only 271 other schools nationwide, was recognized with a plaque and a flag for its program of academic excellence. This was no small award, for Great Valley High School was designated as one of this country's finest secondary schools.

Great Valley was judged on its overall school program, including everything from curriculum, parental involvement, and extra-curricular activities, to incentives, like honor roll, that are offered to students to encourage achievement.

When interviewed about the honor, both Mrs. Schmitt and Dr. Fitzpatrick had similar views on what ingredients put Great Valley ahead of the rest—people and involvement. Mrs. Schmitt said, "I have never seen a school in which both the parents and the students are so involved." Dr. Fitzpatrick also noted an extremely active student body that has given its all to help make Valley High what it is. In his own words, "Students are what make Great Valley work. If it weren't for the students, none of us would be here. Great Valley exists for students."

Since Dr. Fitzpatrick and

Mrs. Schmitt have officially joined our school district, both have seen numerous improvements in our school, only a few of which are the NASA program, the keyboard lab, an outstanding drama department, the artist-in-residence program and improved curriculum development. As Dr. Fitzpatrick explained, "Curriculum revision now runs on a five-year schedule with a particular subject area being redesigned every year. Each department is reevaluated every five years." This allows each segment of the curriculum to remain current, as well as evolve and grow according to trends in education.

As we look into the future, how is Great Valley planning to maintain its program of academic excellence? Dr. Fitzpatrick said the emphasis at Great Valley will be "to continue to teach students not to memorize, but to use thinking skills." He feels that these skills will prove valuable to the year 2000, and beyond.

As stated before, national recognition is not easily earned. However, this award marks the third time in the last three years that a school in the Great Valley School District has earned this distinction. Great Valley High School joins Sugartown Elementary and General Wayne Middle School as a recipient of a national award for academic excellence.

"I wish everyone could have been with us in Washington," Mrs. Schmitt remarked. "It was truly a day of which every member of the Great Valley community could be proud."



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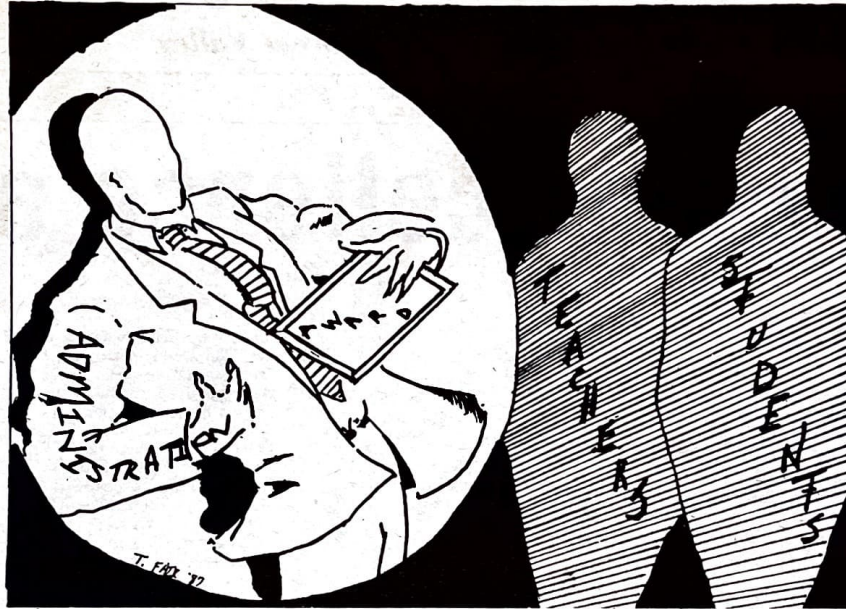
by Tina Hyun

"Congratulations!" are in order. On October 4, Dr. Fitzpatrick, Superintendent of the Great Valley School District, Mrs. Nancy Schmitt, president of the Board of School Directors, and Mr. Kase, principal of Great Valley High School traveled to Washington, D.C., to accept an award from the Department of Education, recognizing Great Valley as one of the top secondary schools nationwide. We should be proud, for this honor is one of the highest bestowed upon this high school. And yet, why does it seem as if it's no big deal?

Digging into the deep recesses of your mind, you may recall an announcement in early May of last year concerning Great Valley's recognition. Over the intercom, Mr. Kase voiced his sentiments, "We should all be proud." What I can't understand and have difficulty accepting is that when an honor of this magnitude is granted upon Great Valley, the total extent to which we, the students and teachers, are to share in this praise, is through an impersonal message over the intercom system during homeroom.

Why not permit a student or teacher—or both—to attend the awards ceremony as representatives of the student body and teaching profession at Great Valley? Part of the representation dilemma involved limits set by Washington. The school was permitted to send only three people. But why must it always be three administrators, and at that, the same three administrators? The representation as it existed seemed disproportionate; heavy on the pepper, light on the salt.

"It is not a question of not considering people; that's not the point," claims Dr.



Fitzpatrick. "The question is who are the appropriate people. My thinking on the representation is very clear. Mrs. Schmitt is an elected member of the school board, who represents the residents of this community, Mr. Kase represents this building (i.e. Great Valley), and I represent the system and the Commonwealth." However, is it not possible to have a student represent his peers? It is not as if we are irresponsible youth. We are young adults learning to act and face the responsibilities of adulthood. Since high school serves to foster growth and discipline, what better way to display this than by giving a student the responsibility of repre-

senting every Great Valley student?

This proposal is anything but revolutionary: In 1985 Downingtown High School selected the president of the senior class, president of the student council and three teachers to represent them at Washington D.C.

This year, West Chester Area Schools—East and Henderson High Schools—opted to take two teachers as well as administrators to the award presentation.

(In each case both schools selected more than three representatives, but only three were actually permitted to enter the Rose Garden for the ceremony.) If other schools in our communi-

ty saw the value in sending student and teacher representatives, why was Great Valley so blind?

The question of school spirit and pride is always a popular one at this time of the year. How are we to have genuine pride in our school if we are not permitted to share in the awards that are bestowed upon us, in the excellence that we have earned. This is not a crusade for the spotlight, but it would be nice to have the light spill over onto the students and teachers, and since that is impossible, then at least to know

that the gesture has been made.

There is a slogan, "Patriot Pride, be a part of it", that is posted in every classroom of Great Valley. Just what is this Patriot pride? If we fail to realize what this pride entails, then it will fast become a paper slogan. The words must convey a depth of sharing, challenging the interaction that occurs in the search for excellence or the words will become a trite ineffective phrase. It is sad to see a school, recognized for its potential, not encourage pride through a celebration of its accomplishments. With both the 25th anniversary of Great Valley and the prestigious national award of excellence, what better timing is there to relate the past trials, present accomplishments, and future hopes? Why not take advantage of them? West Chester Area Schools are having a public celebration on October 18, at Farrell Stadium; bands, a parade, the works. So, maybe this hoopla isn't Great Valley's style. Some form of recognition should exist: a letter to the community, flowers for the professional staff, buttons for the student body. Since student or teacher representation at the awards ceremony was not a permitted option, why are not other opportunities being explored?

This is an outstanding moment in Great Valley history and provides the impetus for another 25 years of excellence. Pride in this excellence cannot be taken for granted; it must be nurtured. To "be a part of it" is to feel the unity of this school through an understanding of each of our niches: students, teachers, and administrators. That is what Patriot pride is all about.

GV honors Constitution

by Brendan Kirby

"We the People of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America."

Those are the words that begin the document which sets the guidelines for our American government. Signed in 1787, and adopted in 1788, it is the oldest constitution still in effect in the world today. It sets boundaries on the government, distributes governmental power among three equal branches, and insures the basic rights and freedoms that are taken for granted in the United States.

To honor this great achievement, the entire country took part in nationwide celebrations. Gray Valley, too, did its part to

"Americans everywhere, from Wall Street to Great Valley..."

honor the Constitution. On September 17, school was interrupted so that students could watch a special ABC presenta-

tion on the Constitution. It was a program that students everywhere were encouraged to watch.

During the show, the content of the Constitution was explained, and politicians, including the President gave speeches. But, perhaps the most important segment of the program was the symbolic gesture that was made nationwide. Americans everywhere, from Wall Street to Great Valley, interrupted their lives to join President Reagan in saying the Pledge of Allegiance.

People may not think of the Constitution every day, but it is this document that allows them to take for granted the basic freedoms which they have. It is undoubtedly a good idea to remember the Constitution on its 200th birthday and marvel at its effectiveness.

SURVEYOR STAFF



Published six times during the school year by the students of Great Valley High School, Phoenixville Pike and Route 401, Malvern, Pennsylvania 19355. (phone 644-6610) Printed at Suburban Publications, Wayne, Pennsylvania. Subscriptions rates for students are \$1.00 per year and individual copies are 25¢. Subscriptions by mail are \$2.50.

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New faces brighten staff

by Megan Gallagher and Stacey Organt

As you may have noticed, there are quite a few new faces on the staff at Great Valley this year and if you read on, you may find out something interesting about each one of them...



Mrs. Troutman enjoys meeting students through discipline.

Mrs. Troutman

Mrs. Kathy Troutman, another new face at Great Valley, works in the discipline office as Mrs. Koslo-Stahl's secretary. Some people may remember seeing her last year. That's because she actually began her job last May. Before coming to Great Valley, Mrs. Troutman worked as a secretary at Pottsgrove and at Owen J. Roberts, her alma mater. Even though she may see students for all the wrong reasons, Mrs. Troutman states that she "enjoys the students I meet coming through the discipline office." In addition to caring for two children, Jenny and Steven, and her husband, Mrs. Troutman enjoys reading and walking.



Mr. Cook, a graduate of GV, returns as ISS supervisor.

Curtis recently worked at the Owen Institute in Media (with severely retarded children). In her scarce spare time, she enjoys ice skating, traveling, and spending time with friends. About Great Valley she says, "Although it is a new and different experience for me, people are very helpful and the kids are very nice."

Miss Curtis

The new young woman you've seen working in the Resource Room is Miss Amy Curtis. A recent graduate of Slippery Rock University, her job at Great Valley is her first in a high school setting. Miss Curtis loves working with kids and has also been a Girl Scout leader. Along with her involvement with the Special Olympics, Miss



Miss Curtis assists Rodney Reason with his homework.



Mr. Stickley

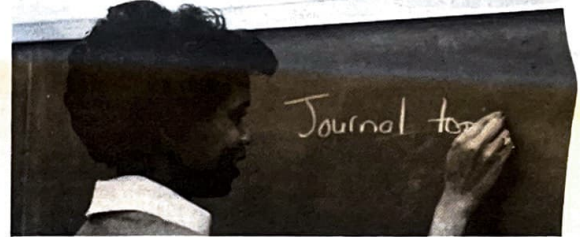
Mr. John Stickley is the newest member of the art department, where he teaches drawing and painting. As a student at Temple University's Tyler School of Art, he is currently working toward his Master's degree. He lives in West Chester with his new wife, Susan. If he looks familiar to anyone, it could be because he worked at Great Valley in 1983. He says, "I'm glad to be back. Great Valley is the best!" Mr. Stickley finds his new job very pleasurable and rewarding, and we at Great Valley welcome him back!



Mr. Stickley instructs his sketch class.

Mel Cook

"I lived the complaints that students express today," explains Mr. Cook as he reminisces about being a Great Valley senior in 1974. That's why I feel I have something to give to the students, here." HERE, is not only at Great Valley, but specifically the In-School Suspension Room where he resides as the new supervisor. Not a new face to Great Valley, Mr. Cook was one of the tri-captains of the only football team at Great Valley to win a Ches-Mont championship. From his scholastic endeavors at the University of the Pacific he has returned to the East coast, to his hometown, to his alma mater, and to the Patriot football team. Utilizing the athletic abilities for which he was once considered an Eagles hopeful, he has returned to varsity football, this time using his expertise on the other side of the helmet. When not supervising students or coaching, he enjoys "spending time with his six-year old son, playing a game of chess, or reading a good book."



Mrs. Blount jots an assignment on the blackboard for her 11th grade English class.

Mrs. Blount

We welcome Mrs. Phyllis Blount, English teacher, who is substituting for Mrs. Nancy Lee Miller, currently on sabbatical leave. Mrs. Blount teaches 10th and 11th grade English and has taught that subject for nine years. A former resident of Massachusetts, she now resides in West Chester with her husband and four children who range in age from 6 to 17. She enjoys



Miss Sbei's familiar face keeps students in shape.

Miss Sbei

We welcome back Miss Andrea Sbei, who has replaced Mrs. Stewart as coach, P.E. teacher, and teacher of health and drug and alcohol classes. She has taught physical education for three years and this is her second term of employment at Great Valley. Having taught at General Wayne for eight months and at K.D. Markley for five months, she is a familiar face to many of us. At home in Audubon, she likes to bike, dance, train with weights, and she enjoys almost anything athletic. When asked about working in Great Valley she said, "I'm still slightly shaky right now, since I'm adjusting to working in a classroom, but I love it here at Great Valley and everyone is just great... I love what I'm doing because the kids keep me young." Keep up the good work.

reading, needlepoint, and ceramics. When asked how she likes it here at Great Valley she replied, "I'm still settling in, but everyone here is very nice and helpful. I love to teach because of the impact and long-term effect it has on the students." Oh, and yes, she is related to former pro football player Mel Blount of the Pittsburgh Steelers - her husband is his cousin.

Administration resolves absences

by Wendy Viebahn

The entrance to the Assistant Principal's office seems to be a revolving door these days. Dr. Bonner has left Great Valley and Mrs. Koslo-Stahl will be leaving soon on a maternity leave. That sounds like everyone who handles discipline problems is leaving. The students at Great Valley won't have to worry when they get called to the office. Right? Wrong! Changes have already been made. First, Mrs. Lois Fritsche has

moved from her position in Guidance into the main office as Administrative Assistant. Her responsibilities include discipline, supervision, and some scheduling. This move is a temporary one as Mrs. Fritsche will return to Guidance next August. However, for the time being she is enjoying a new challenge. "I will miss being a counselor, but it is always interesting to try something new," said Mrs. Fritsche regarding her temporary reappointment. Mrs. Fritsche will also continue to act as guidance

counselor for her group of seniors. Who will fill Mrs. Koslo-Stahl's shoes? Dr. Adele Corbett, former Assistant Principal, has returned to Great Valley on a part-time basis. Dr. Corbett is only here part time because she also currently holds a job at District Office. Dr. Corbett said that she is very glad to be back because she missed the students, staff and the daily contact with students and teachers. But, she went on to say, "It is difficult handling both jobs because each job re-

quires different types of responses. In the job at District Office, a lot of long range planning is involved, whereas here, the students require immediate responses." Currently she is sharing responsibilities with both Mrs. Fritsche and Mrs. Koslo-Stahl. Until a new person is hired to officially replace Dr. Bonner, Dr. Corbett will be handling problems involving students in grades nine and eleven. Mrs. Fritsche will be handling grades ten and twelve. Mrs. Robin Koslo-Stahl will be taking leave for a wonderful

reason—to have a child. Mrs. Koslo-Stahl expresses mixed feelings about leaving, "I am looking forward to child rearing, but I will miss students, teachers and my professional duties." While home during this time, she will not just be "playing mommy." In addition, she will be working on her dissertation in order to become Dr. Koslo-Stahl. If, after reading this article, you are still confused, don't worry. Be assured that behind that revolving door will be an assistant principal to greet you.

Great Valley Community Arts SERIES '88

Community Arts Series presents varied lineup

by Lisa Pollack

Life size puppets? Jazz musicians? The beauty of the ballet? A chance to see these and other artists on stage is now within easy reach as the Great Valley School District prepares once again for its Community Art Series. The 87-88 schedule includes an impressive lineup of events to be held in the high school auditorium or at Immaculata College. The following is a complete listing of the series: October 16, 1987- Cincinnati/New Orleans Ballet. This company offers its unique style of classical ballet. November 20, 1987- Tom CHapin/John McCutcheon. These two men combine strings and song as each performs his own show. December 11, 1987- Famous People Players. Fluorescent puppets are the major performers in the show "A Little Like Magic." February 19, 1988- Sphere. These four musicians create their own distinctive style of modern jazz. March 4, 1988- Nikolais Dance Theater. This troupe

adds a touch of theatre to their dance, and promises an unusual and exciting show. March 11, 1988- Eugene Fodor. This musician who appeared on the "Tonight Show", performs classical music on the violin. April 15, 1988- Washington Ballet. This prestigious professional ballet company will perform under the direction of renowned choreographer Choo San Goh. April 29, 1988- The Acting Company. Once again John Housman's actors bring their show to Great Valley, this time in "Five by Tenn," a selection of works by Tennessee Williams. May 6, 1988- Roger Sprung. A banjo player, he performs everything from bluegrass to Broadway melodies. The Washington Ballet and the Northeastern Pennsylvania Philharmonic will perform at Immaculata Alumnae Hall. All other shows will take place in the high school auditorium. To obtain more information, write to: Community Arts Series, Great Valley Community Education Foundation, Charlestown Road, Devault, PA 19432.

Freshman survives first day

by Norman Plume

I nearly lost my mind trying to write this article. The topic given to me was "what happened to me during my first few days of school." Sounds like something your third grade teacher would ask you to write, doesn't it? The reasons for my near nervous breakdown are simple. First, I hate writing this kind of story. Second, I was told to make it interesting. Get real! Fortunately for all of us, though, I have come up with a way to make this thing interesting — I think.

The first day of school was an exciting one for us freshmen (yes, I'm a freshman). The thing that made it so exciting was finding out about our new teachers. Most of the five-minute "get acquainted" periods flew by without mishap, but there was one incident I remember in particular. It was second period and the class was Non-Western Cultures with Mr. Kelly (that's without an "e"). I arrived on time and took my seat. When the bell rang, Mr. Kelly quieted us and began his introduction. "All right! For those of you who don't know, my name is Mr. Kelly; that's



"It just goes to show you that a freshman can never let down his guard."

girls walked in. Mr. Kelly stopped, grumbled a little, and then instructed the two young ladies.

"Okay! Sit down and don't bother me! Now, get out your schedules and see if they have this information on them. My name is Mr. Kelly. You what? I hate repeating myself! Room 144..."

He gave them the rest of the information and then started describing the course again. One minutes later another girl walked in. He stopped and frowned. The class began to giggle.

"All right," he began. "Sit down and don't bother me! Somebody fill her in!"

Such was our first encounter with Mr. Kelly.

This next incident didn't actually happen to me but to a friend of mine. Apparently he had been talking to an upperclassman friend of his. The upperclassman had given him a whole bunch of bull concerning pools and elevator passes. My friend thought he had been doing a very good job of dodging misinformation and he began to grow careless. During this period of being off guard, my friend attended P.E. class for the first time. The gym teacher had just finished going over instructions when my friend noticed a group of people moving across the gym floor. He asked his upperclassman friend what was going on. The upperclassman told my friend that everyone in his gym teacher's class was to go to the other side of the gym.

without an "e"! Now, take out the schedules you were given in homeroom and check to see that they have the following information: My name, room number 144, course number 3102-02, and that you have me period two."

Then he told us the reason why he went over this information and next he told us about the course. At that moment, two

My friend got down off the bleachers and began to cross the floor. About one third of the way across, he noticed that the group he was following was made up entirely of girls. Somehow he sensed he had been had. He turned around and sheepishly walked back to his place on the bleachers, while under his breath, calling his upperclassman friend every name I'm not allowed to print in a newspaper. It just goes to show you that a freshman can never let down his guard.

Otherwise, my first days of school were good ones. From what little I've seen of it, Great Valley appears to be an excellent school. I realize that it is the teachers and students that make this school and based on what I've observed of the two groups, I can safely say I'm looking forward to the rest of my years here.

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After-School Employment: Great Valley students give opinions

by Steve Cardamone

Hey Great Valley, open your eyes; your classmates are on the job! Craving an occasional ice cream cone at Hillary's? You might find Jen Bierworth working behind the counter. Looking for an item in a Thrift Drug Store? You could see Kevin Coulbourn or Kelly Mooney waiting on customers. Heading to the Great Valley Car Wash? Jim Kulp may be the man behind the hose. Or if the car's clean enough, perhaps the Schaffer sisters could assist you at "The Limited" in the mall. The point is this: more students are joining the work force than in previous years.

Why work? "One reason," explains Debbie Ford, "is to save up for college." Why not work for college during vacation time? Says Steve DeRafelo, roofer and salesperson, "Working for college could be done in the summertime, but I can't

sponse: to pay for the car. Whether earning the money to meet insurance payments or to pay off car loans, students are taking the task in stride. For some people having a car is very important, something that can't wait. Jim Kulp told me he washed cars to pay for his

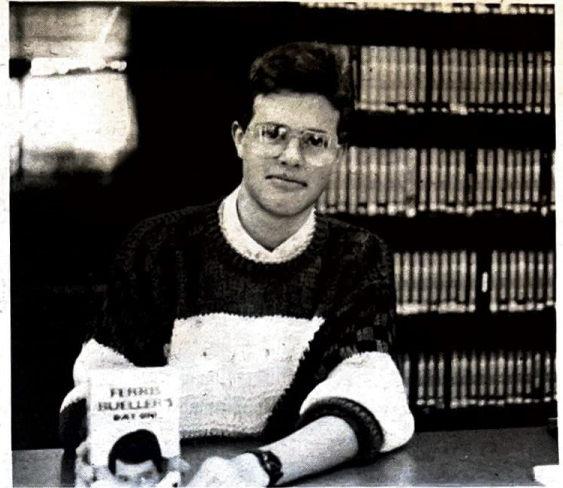
"My work fits a future career I have in mind."

future automobile. In jest I said, "Surely you can wait. Why work now during the golden years of your life?" Jim told me direct and straight to the point, "I need a car now. I need an Audi."

Surprisingly, some students work to gain experience for a

says Kristi, "fits a potential career."

Okay, students are going to work to earn money for college, the car, for entertainment, or just for experience. But does the job affect school work? Out of the people interviewed for this article, no one said it did. Here's why. The average hours worked Monday thru Friday were seventeen. That is approximately three and a half hours a day. Plenty of time would thus be allotted for a student's favorite pastime: homework. Let's take a hypothetical situation. Say your grades dropped a letter because of your job. Would you care or not? In posing this question to a variety of students, thirty-eight agreed that they would remedy the situation by either reducing their work hours or quit all together. Only twelve said they would leave things as they were. Although the results are inconclusive, they seem to indicate that education takes priority over the job.



Peter Deal, a junior at Geat Valley, "winds up" his day at a local video store.

"The money I make gives me some independence."

How does one deal with the conflict between extra-curricular activities at school and jobs? GV students overwhelmingly favored school activities. Deb Ford explained what she'd do if there was something after school she wanted to see but

couldn't because of her job. "I would just change my schedule." Steve DeRafelo had a similar reply. "School activities come first. My manager already knows that I may not be in sometime. I laid down the law." Then came the jocks. Johnny McDonald, an active member of our football team, made his point clear about his idea of sports versus a job. Would John take a job of his choice which paid six dollars an hour, instead of playing any sport of his liking? No way. "Forget the job," says Mickey D, "I want to play football! You can always work, but you only go through high school once." What did soccer star Keith Haines say? "I gave up a job which would have paid five dollars an hour to play

soccer instead." That's school spirit, folks. Let's face the facts. There are many job openings out there which offer good salaries, and more students at Great Valley are taking advantage of them. With college on the horizon, it's not a bad idea to work part time. Whether college bound or not, a person who works at a job during his high school years should draw the line between the two. The working students at Great Valley are doing just that. Let's let the three B's of homeroom seventy-three sum it up. Said Chris Bulkey and Scott Brown, "It's smart to work a job in high school." Adds Tony Buonano, "But not at the expense of academics and school-related activities." Well said, gentlemen.

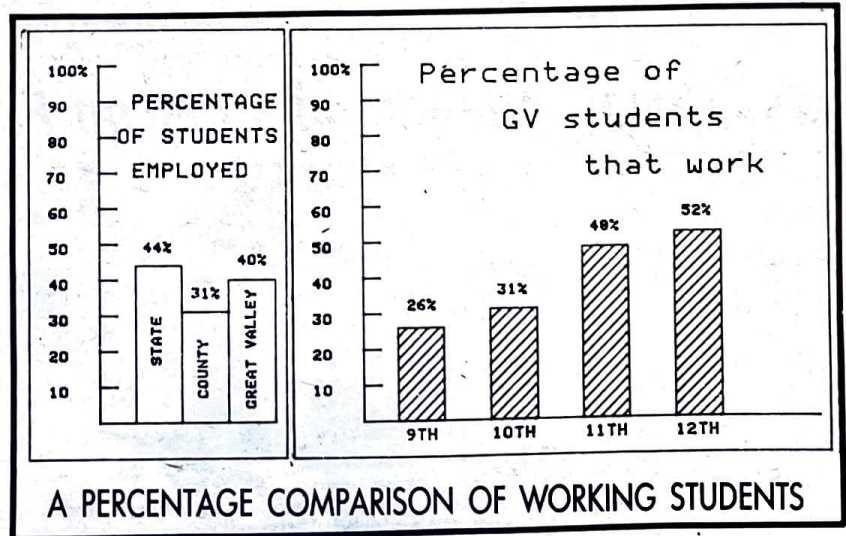


At the District Office Kristi Ciongoli practices secretarial skills that she will use in a future career.

earn quite enough. I have a sister my parents have to pay for, too." Having money handy for clothes and entertainment is another reason for working. Says one anonymous Great Valley student, "Going to my parents everytime I need a dime is a pain. The money I make gives me some independence. Now I can buy whatever interests me, using my own money. My parents are probably thrilled."

Why work now while still in high school? A majority of seniors share one particular rea-

son: to pay for the car. Whether earning the money to meet insurance payments or to pay off car loans, students are taking the task in stride. For some people having a car is very important, something that can't wait. Jim Kulp told me he washed cars to pay for his future field of study. Take Barbie and Robin Schaffer, for example. Both are planning on a fashion career while working at "The Limited" in Exton. Robin explains, "I deal with clothes mainly for experience because I plan on going to college to study fashion. My work fits a future career I have in mind." Then there's Kristi Ciongoli. As a secretary's aid at the District Office, Kristi is using the clerical experience she learned in school on the job. "This job,"



"How I spent my summer vacation:"

by Betsy Jensen

"So what did you do this summer?" It's a common question. Friends ask how your summer went. Teachers ask you to write about "What I did over summer vacation." And after being in school a few days, you

pretty much hear all the highlights: going to the shore, working at a summer job, generally kicking back and relaxing. But you never hear about what teachers did over the summer. Here in Great Valley, some teachers had pretty exciting experiences.

Three of Great Valley's teach-

ers attended summer seminars sponsored by the National Endowment for the Humanities, which gives secondary school teachers money to attend seminars on various subjects at different colleges nationwide. The National Endowment for the Humanities sponsored over 50 seminars this summer.



"Students should try to see a good production of Shakespeare...it will turn them on to him so much," comments Mrs. Gring after her summer Shakespeare experience at Stratford.

Gring studies Shakespeare— "From page to stage"

Mrs. Gring, who teaches English, attended a four-week seminar on teaching Shakespeare at Indiana University of Pennsylvania in Indiana, Pennsylvania. Most of the 45 teachers in the seminar came from western Pennsylvania. In preparation for her seminar, Mrs. Gring had to read six of Shakespeare's plays, which formed the basis of their studies.

The general idea of this seminar was "From the Page to the Stage." Shakespeare never intended for his plays to be studied as literature; he meant for his works to be performed. This

course was designed to examine Shakespeare's plays as a performance medium, not only as literature. Mrs. Gring explained, "The seminar stressed the need to get up and act, not just read Shakespeare."

Because of this stress on the performance aspect of Shakespeare's plays, Mrs. Gring had to act out a scene from *Taming of the Shrew*, complete with costumes and props. Mrs. Gring who had never been up on stage before said, "I was scared, but it was also fun."

One of the highlights of her seminar was a trip to Canada to

see two performances at the Stratford Shakespeare festival. Mrs. Gring said the productions were amazing. She thinks that students "should try to see a good production of Shakespeare...they'd appreciate his work so much more." Mrs. Gring also says that students tend to be scared of Shakespeare. "Though the language is 300 years old, he's very current...once I help kids through the language, they find he can tell an interesting story." She'd like to see students enjoy Shakespeare, and she thinks seeing a Shakespearean play would help kids do just that.

CICERO:

ORATOR



After studying Cicero, Ms. Gascoyne says that he became quite human, and the students developed a love/hate relationship with the philosopher.

Ms. Gascoyne, one of fifteen Latin students, studies at Notre Dame

One of Great Valley's summer scholars is Ms. Gascoyne, who teaches Latin at Great Valley. Ms. Gascoyne studied the orator and philosopher Cicero at Notre Dame in South Bend, Indiana. She was one of fifteen teachers who attended this seminar.

Cicero was a great Roman orator and philosopher. In the Great Valley Latin curriculum, only Cicero's speeches are studied, not his philosophy. However, Ms. Gascoyne found that the philosophy of Cicero is also very interesting. "When you study Cicero's speeches, he seems to be very much a two-dimensional character, but when you study his philosophy, he becomes quite three-dimensional." Ms. Gascoyne stressed that in order to understand Cicero the philosopher, you must understand Cicero the man. After her studies this

summer, she has incorporated new Cicero units into the curriculum.

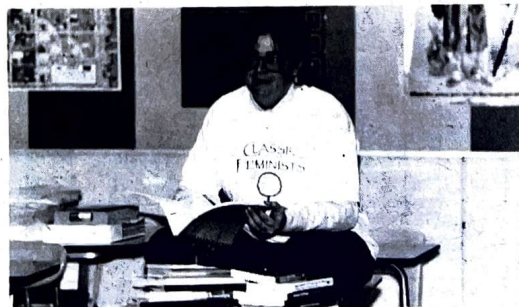
Ms. Gascoyne enjoyed her seminar. "It was such a treat! For five weeks you did nothing but study one course." She said that one of the best parts of the seminar was all the exciting people she met. She was the only Pennsylvania teacher there, and enjoyed the company of the other Latin teachers.

Ms. Gascoyne said she would love to attend another seminar in her field. She especially relishes her new view of Cicero. "As an orator, he seems to be a real paragon of virtue...but once you see Cicero the philosopher, he becomes quite human—complete with things you like and dislike about him...by the end of the course we had a real love/hate relationship with him." All in all, she says it was a great experience.

Ms. Rosoff attends seminar on Feminist Classics

"It was the best of summer camp and college all in one."

The third Great Valley teacher to attend a summer seminar is Ms. Rosoff, who teaches AP Government and Politics, American Cultures, and Government and Economics. Ms. Rosoff's seminar was on Feminist Classics in American Culture at Vanderbilt Univer-



Ms. Rosoff studies works of numerous feminist thinkers at Vanderbilt University.

sity in Nashville, Tennessee. She participated in the seminar along with 15 teachers from across the nation. The course of study included reading works written by feminist thinkers through the mid-20th century. During the four-week course, Ms. Rosoff studied the works of numerous women suffragists, and works by Jane Adams, Emma Goldman, and Charlotte Perkins Gillman.

Ms. Rosoff, who has a degree in Women's History from Mount Holyoke, was often called upon to discuss Women's History in her seminar. She found the seminar delightful. "It was the best of summer camp and college all in one." The intense

course included reading about twenty books, scholarly writings of the feminists, and writing a paper. Ms. Rosoff also made two and one half presentations to her fellow teachers.

She says that the most interesting part of the course was the content of works studied. "The session gave me a chance to reflect on the importance of women's history," a field which was once overlooked, but is now coming into prominence. Ms. Rosoff plans to include more women's history in her classes, especially in her AP course. Most of all, Ms. Rosoff stresses the need to learn. "Never stop learning—students should try to appreciate learning more."

Faculty and students tell all

"Coach of the Year" Kulp pursues International coaching license in Scotland

Great Valley's business teacher and soccer coach, Mr. Kulp, made his fourth trip to Scotland this summer. On this trip, he was in pursuit of an international coaching license. He attended the Scottish Football ("Soccer" to Americans) Association Coaching School. The course was a rigorous nine-day instruction on virtually every aspect of the game.

Though Mr. Kulp already holds two American coaching licenses, he wanted this license because it "lends much more credibility to the coach, and gives me an edge over someone who has only an American license." The Scottish Football

Association is regarded as one of the two finest coaching schools in the world. He felt that working towards a higher license would promote self-improvement in his skills "and self-improvement makes for team improvement."

There were many coaches at the session from all over the world. In fact, Mr. Kulp was one of only six Americans there, and the only high school coach. There were forty professional Scottish "football" players there too, "which was a little intimidating at first, but after all, we weren't there to judge how good a soccer player we were—we were there to coach!"

The coaches had four field

sessions daily, amounting to about six hours of practice daily. The coaches ran all the drills and technical work. Mr. Kulp had a fabulous time on his trip. "It was wonderful to see all the old friends I'd made on previous trips, and to make new friends." Mr. Kulp stressed his love for Scotland, because the people are so nice, and "I've always been very well received there." He also said that this was the best trip out of all four.

But the real importance of his coaching seminar lies in coaching the Great Valley Soccer Team. Says coach Kulp, "It's not what you learn—it's how you relate it to the team to make the team better."



"It's not what you learn—it's how you relate it to the team and make it better," Mr. Kulp explains soccer strategy to co-captain Steve Wilk.

GV students spend summer in Germany

The German Experience by Deb Getz

Summer vacations are typically spent working, taking that trip with the family, or just hanging around the pool, but for myself and eight other German students, the summer heat was replaced with the sights and sounds of Europe—more specifically, selected German-speaking countries. The fearless explorers, Melissa Popp, Tara Matthews, Larry Heimes, Mark Sullens, Bob Quay, Bridget Hansen, Liz Salisbury, Jason Beck, and I, Debbie Getz, were accompanied by the even more fearless Miss Alexander and Miss Mokrzynski on the three-and-one-half week long adventure. The excursion consisted of three phases: the standard whirlwind company tour," a short resi-

dence with German families, and a field trip to Berlin with a German school.

The flight to Frankfurt lasted throughout the night of the twenty-seventh and into the morning of the twenty-eighth of July. We were hustled onto a Cultural Heritage Alliance bus (later referred to as the infamous CHA bus) by a perky Austrian woman decked out in red, white, and blue. It was Christine, our tour guide and walking encyclopedia of information on all of the magnificent sites at which we would later marvel. That very first day, under a mask of moist gray clouds, we traveled the Rhine by boat, ooh-ing and aah-ing at our first real glimpses of Germany. The weather was cool—no, cold, and windy and the river spray dampened our clothing. That evening we all settled down for a much de-

served rest under our thick down comforters.

The pace of that ten-day tour was excruciating. From Frankfurt to Heidelberg to Rothenburg—we scurried from city to city, spending a night here and there and then moving on to the next. We traveled along the Romantic Road of Germany before reaching our temporary destination—Munich. A shopper's paradise, Munich was alive with street musicians and the hustle and bustle of a large city. At five o'clock, great masses of pedestrians swarmed to hear Munich's famous Glockenspiel, and although the bells were a little out of tune, it was quite an experience. Of course, no visit to Munich would be complete without a visit to the infamous Hofbrauhaus—the place where the beers are served in one size only—extra large. The combination of one liter beers and live polka music swept most of us out onto the dance floor where we gave new meaning to the words "wild and crazy."

After bidding Miss Mokrzynski farewell at the Frankfurt airport, we traveled by train to Borken, which lies in central Germany near Kassel. Borken is a small town, an industrial site, and the home of our partner school in Germany. Each of us resided with the German student who lived and came to school with us last March. Some of the host parents are teachers, others businessmen, and my family runs their own tavern. Each village is a separate entity with its own traditions and unique festivals, as each remains isolated by

open stretches of grassland. The school that most of our partner students attend is in Borken, and a handful of us took the bus. Interestingly, the bus is not yellow or even designed for student use, but is a tour bus with padded chairs and lots of leg room. The school itself, too, is different, as the class is assigned a room, and the area teachers come to the students to teach. The school days are shorter in Germany, as there are two twenty minute breaks during the course of the morning, and classes are over at lunchtime. One or two days a week, a student has afternoon classes that last from quarter of three until almost five o'clock. On these days, the students commonly walk a half a block into downtown Borken for some French fries with ketchup and mayonnaise. On the remaining days, the children return home for the hot meal, the main meal, of the day. This concept was new to all of us, yet we found it enjoyable to have the afternoons to go bike riding. When we arrived in Borken on August fifth, a new school semester was first beginning, but already a field trip was planned.

School trips take on a whole new meaning in Germany. The entire tenth grade class plus three chaperones and our group was piled onto two tour busses for six days of lectures and miscellaneous sightseeing to commemorate the seven-hundred-and-fiftieth birthday of Berlin. Traveling through the vast nothingness of East Germany proved almost as fascinating as all of the excitement of West Berlin. The ac-

commodations consisted of six or eight bunk beds in a room, with community washroom, toilet, and shower facilities. The barrack-style youth hostel housed several groups at once, yet somehow the females from our group were placed on the fifth floor, thirteen staircases up from the street level.

We opted not to enter through Checkpoint Charlie because of rioting there, but managed to enter through a subway point after exchanging the required twenty five marks. The East Berlin stores were guarded by soldiers in uniform, and the people's faces were troubled and unfriendly. The food in East Berlin was even worse than the mood of the marketplace, as even the cola had been drastically altered. Overall, that trip to Berlin highlighted the sharp differences between a single city divided by a guarded wall.

After returning from Berlin, we spent our last few days abroad attending classes, which seemed more relaxed than classes at G.V. One of the teachers even took the entire class out of school to treat a few of us to a farewell ice cream—at nine o'clock in the morning, and without any form of school approval! The climax of the trip, however, was meeting the mayor of Borken, spending time chatting with him, and having our picture taken for the local newspapers.

The trip, as a whole, was an extraordinary combination of different elements which increased our knowledge of the German language, as well as German history, culture, and pride.



GV German students pose with the mayor of Borken, Germany.

SENIOR SPOTLIGHT



Conferences available to juniors and seniors

College conferences are scheduled throughout the fall to provide an opportunity for students to investigate schools of their consideration. Juniors are eligible for four conferences and seniors are eligible for six.

"Popular" conferences, including University of Pennsylvania, Dickinson, University of Delaware, Bucknell, and Lafayette, will be captured on video tape. Students will be permitted to borrow the tapes and view the sessions at home. For further details contact the guidance office.

October 3- 1:00 Rochester Inst. of Technology
 October 16- 8:30 Wake Forest
 October 20- 10:00 Drexel

October 21- 1:45 Randolph Macon
 October 21- 9:00 Catholic U.
 1:00 Indiana U. of Pa.

October 22- 8:30 Juniata
 9:00 Colgate

October 23- 11:30 Allegheny
 October 26- 8:30 Marietta

9:15 Wesley
 October 28- 1:00 Dickinson
 October 30- 1:15 Brevard

November 2- 11:30 U. of Delaware
 November 4- 10:00 Peirce Jr. College
 November 5- 8:30 Roanoke College

11:30 Ithaca
 November 6- 9:00 Albright
 November 11- 8:30 Lafayette

1:00 Western Maryland
 November 12- 8:30 Bucknell

1:00 Washington College

Taylor Libby selected as semi-finalist

Taylor Libby is a relatively new face at Great Valley. "I moved here in August, 1986 from Brennerton, Washington, a suburb of Seattle, which is a bigger city than most people think," explains Taylor. Yet, his is hardly a new name. To captain of the boys' cross country team and president of the bio-chem club, he adds the honor of being selected as a semi-finalist to the National Merit Scholarship program. "90% of all semi-finalists become finalists," elaborates Taylor. If he joins the nation's elite in the finals, he will compete for various scholarships.



Senior Taylor Libby was recognized as Great Valley's lone National Merit Semi-Finalist.

You can now prepare for your future...

A pro's guide for taking SATs

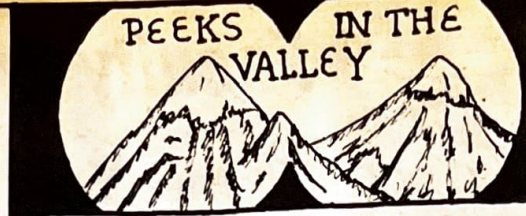
by Rob Herb and Scott Cashon

The time has come for seniors to take their final SAT's which will determine whether or not they will get into college. Being seniors ourselves, we saw the need to prepare ourselves for the final assault on the test. After a summer of working our way through various SAT preparation programs with the Math and English Departments, we have condensed the SAT preparation instructions down to one page.

The Verbal section of the SAT is mystifying to most students due to the illogical nature of the material selected by the College Board. The **Barron's Guide** makes no attempt to find a simple formula for scoring well on the Verbal section. Instead they have suggested a new form of study which involves leafing through a dictionary and taking notes on words with which the student is unfamiliar. This eliminates the hit-or-miss word lists found in other prep courses and provides the student with a good working knowledge of the

entire language. In addition, a recent study conducted by Stanford University shows that students can greatly increase their Verbal scores by watching Public Television and game shows such as **Jeopardy**.

Although for many students the Math section yields a higher score than Verbal, we have several suggestions guaranteed to raise Math scores 100 points or more! While calculators are not permitted when taking the SAT, we have found that they do indeed raise Math scores significantly when used discreetly. Several GV students



have scored 800 on this section recently. To make the test fairer for the average student, advanced students generally follow a handicapping system. Comments Bob Haak: "When the Math section has started, I consider it sporting to give everyone else a ten-minute head start. Also, if there is any time left over, I usually walk around and help the other students." Lastly, there is an experimental section of the test which is not graded. We have found it helpful to figure out which section this is and nap while everyone else is taking it. This leaves you refreshed for the next section.

This year there have been some changes made in the SAT test form. Gone are the days of #2 pencils. The College Board has replaced their scanning machines with new, faster ones which read ink from blue, felt-tipped pens. With the new machines, students can find out their SAT scores at the Guidance Office the same day they take the test. Also, to celebrate the Year of the Constitution, a 45-question Constitution Awareness Section has been added, increasing the time it

takes to finish the SAT's by about one and a half hours. While it will not count towards the regular SAT score, the score on this section will be forwarded to all service academies.

Before we go, we have some final reminders for you: To take the SAT, a student **MUST** bring with him a proper form of identification. This has to be either a driver's license, passport, Green Card, school ID, police citation or a note from a priest. The breakfast eaten the morning of the exam is extremely important. It should be protein rich and contain 450 calories for girls and 600 calories for guys. It is also essential to get enough sleep the night before the test. To calculate the exact amount of sleep necessary, take your body weight (be honest) in pounds, divided by your height in inches and multiply it by five. This is the number of hours of sleep needed for optimum performance on the test. Don't forget to bring 2 blue felt-tip pens, white-out, scrap paper and calculator. Lastly be sure to wear something that is casual—but trendy—to the test. Good Luck!!

October 14	LATE Registration Deadline: \$12.00 late fee for November 7th SAT and Ach tests
October 30	Regular registration deadline for December 5th SAT and Ach tests
November 7	SAT and Ach tests
November 11	LATE Registration Deadline: \$12.00 late fee for December 5th SAT and Ach test
December 5	SAT and Ach tests
December 18	Regular registration deadline for January 23rd SAT and Ach tests
December 30	LATE Registration Deadline: \$12.00 late fee for January 23rd SAT and Ach tests
January 23	SAT and Ach (not given at GV)

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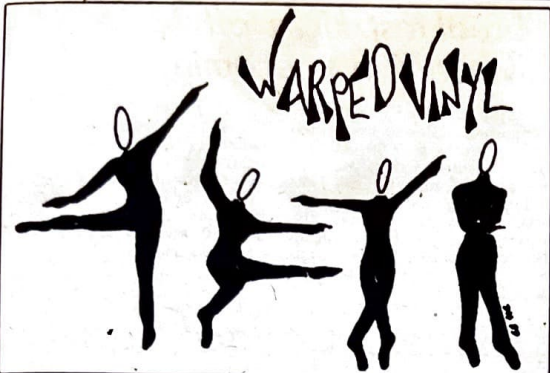
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by Diana Munoz and Stacey Organt

The summer of 1987 was one of many big concerts in Philadelphia. Big name bands, old-timers and newly-popular bands alike all hit Philly with fantastic concerts. Most were held at the Spectrum along with a few at the Mann Music Center and other stadiums. Highlights of the summer included (in order of concert dates) Boston, Motley Crue, Tom Petty and the Heartbreakers, the Grateful Dead, David Bowie, The Cure, Run D.M.C. and the Beastie Boys, Echo and the Bunnymen, New Order and Gene Loves Jezebel, and most recently U2.

U2
John F. Kennedy Stadium rocked with the Irish beat of U2 Friday, September 25th. The long-awaited Philadelphia shows (Sept. 12 at the Spectrum and 25 at J.F.K.) of this incredibly popular band finally arrived.

Opening for U2 was LITTLE STEVEN who went on at 8:30. He put on a very good performance, including his own material plus a cover of a Bob Manley and the Whalers' classic. At the end of his set he included a rousing performance of the anti-apartheid anthem "Sun City."

Then around 9:45, the band everyone was screaming for came on. Opening with "Where the Streets Have No Name," U2 greeted a filled-to-capacity stadium, and followed with "I Will Follow" and "Gloria." The band did a great cover of the Beatles' classic "Help" and also played

most of the songs from their new LP, *The Joshua Tree*, including "With or Without You," "I Still Haven't Found What I'm Looking For," "Trip Through Your Wines," and "Running to Stand Still." The audience's continuous roar grew even louder during "Gloria," "Pride (In the Name of Love)," "Party Girl," and "Sunday Bloody Sunday," which was U2's liveliest song of the evening.

U2 is one of few bands today

"People say we're a political band."

who rejoice in massive audience participation. And though Bono's left arm was in a sling due to a dislocated shoulder suffered in U2's Washington, D.C. performance, his spirit was not in the least bit dimmed. Besides urging everyone to sing along, at one point Bono invited a member of the audience to come up and play his guitar, since he was unable to. The second contender in the Bono guitar challenge though was a surprise highlight, Bruce Springsteen. Bruce joined the band on stage for the last song

of the night, a rousing cover of Ben E. King's "Stand By Me."

For such a massive stadium concert, the sound and video system proved to be excellent. There were two huge video screens and speakers set up in the middle of the field so that everyone had a great view.

The first time U2 — Bono Vox (Paul Hewson), the Edge (Dave Evans), Larry Mullen, Jr., and Adam Clayton — played in Philly was in 1980 "in a little club down the street." But back again in 1987 they played to stadium-capacity crowds. Through the years, U2 has gained a reputation- "People say we're a political band." But even though Bono urges people to sing "... loud enough so they'll hear us in Dublin. And if we sing even louder maybe they'll hear us in Washington!" and chants "No more! No war!", Bono wants everyone to know "We're not (a political band). We're a ROCK AND ROLL BAND!"

ECHO AND THE BUNNYMEN & NEW ORDER with GENE LOVES JEZEBEL

On August 24th, the Mann Music Center was host to one of the biggest new wave events of the year. The double-headliner concert of ECHO AND THE BUNNYMEN and NEW ORDER with special guests GENE LOVES JEZEBEL brought in an almost full house of new wavers, punks, preppies, and yuppies alike. There weren't any elaborate sets or light shows, but they weren't necessary. The bands held their own.

GENE LOVES JEZEBEL opened with songs from their newest and third album plus older songs, including "Heartache" and "Discover." After an hour, ECHO AND THE BUNNYMEN came on and played an extremely energetic set. Unfortunately, one of the evenings' more unforgettable events occurred only moments into their second song. The pit orchestra area of the stage collapsed under the weight of the overly excited crowd who had shoved their way up front. Luckily, only a few people suffered mi-

nor injuries, but the show was delayed for about 25 minutes. The incident soon dimmed in the fans' minds, though, once the show began again. Lead singer, Ian McCulloch belted out songs found mostly on Echo's new self-titled LP, as well as a sprinkling from past albums. Ian put on a sexy and exciting show that had the entire audience on its feet. Finally, NEW ORDER came on and introduced the audience to songs from the new *Substance* 1987 LP. Though they gave the most laid back performance of the evening, they had the best sound and the crowd remained as excited as when the evening began. The concert needed only two words to describe it — perfectly incredible.

DAVID BOWIE

DAVID BOWIE, that chameleon of pop, was floating high in Philly once again this summer. This time his shows were at the Vet on July 30th and 31st to promote his newest album *Never Let Me Down*, and neither the crowd nor Bowie let each other down. The almost sold-out shows were filled with a wide range of Bowie's fans. Opening acts were Philly's own TOMMY CONWELL AND THE YOUNG RUMBLERS and SQUEEZE. Both were good but nothing topped Bowie's beat. It

...defied the laws of gravity...

didn't matter if you liked his latest work or songs from his Ziggy Stardust days, David gave an unforgettable performance on both nights. With the help of back-up dancer and co-choreographer TONI BASIL (remember the song "Mickey"?), David defied the laws of gravity as he floated down to the stage on a huge glass spider in bondage at the start of the show. He played old and new songs alike, ranging from "Fame," "Fashion," "China Girl," and "Let's Dance" to his newest songs,

including "Day In, Day Out," "Never Let Me Down," and "The Glass Spider." Although the show was a bit overly visual and dramatic for such a large stadium show, David Bowie gave his audience a satisfying and memorable performance.

GRATEFUL DEAD

The GRATEFUL DEAD, one of the all-time greats, visited Philly once again on July 10th. They were in town with another all-time great, BOB DYLAN supporting their new album *A Touch of Grey*. They unsurprisingly put on a fantastic show for the sold out crowd at JFK. The wide mix of fans — young and old — were not disappointed by the comeback performance. Although the Dead and Dylan are old favorites of most, their stage show has kept up with the times. The lighting was incredible, with two large screens displaying graphics. The Dead and Dylan both sang old favorites and new releases including Dylan's "Tangled Up in Blue" and the Dead's "Touch of Grey." The show was such a success in Philly that the Dead were back again in September.

BOSTON

Early this past June, BOSTON played three shows at the Spectrum to capacity crowds. Boston is one of today's more popular bands and was reflected by the diversity of the audience. There were the old, devoted fans and also a lot of new fans. The tour was in support of their newest album *Third Stage*, their first in nearly 7 years. Unfortunately, they haven't toured for that same time period and it showed. For many die-hard Boston fans, the show was a letdown. They were used to quality sound systems and synthesizers. This time, however, Boston used a huge pipe organ and a sound system that was seriously lacking in quality. A large, bright spaceship was the set backdrop for such inspired (but hard to hear) performances of "Foreplay," "Longtime," and "Amanda." There were also an amazing 7 encores played on the night of the 26th.



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Drama Guild chooses "The Majestic Kid" for fall production

by Janet Lien

"Anticipation" was the operative word for Drama Guild members as the club met for the first time on September 17. When club sponsor Mrs. Eaton announced this year's fall production would be a play called **Greater Tune**, 200 members eagerly looked forward to performing *The unique play*.

However, five days later, plans to perform **Greater Tune** came to a screeching halt. Performing rights to the show had been withdrawn because of plans to turn the play into a movie. Mrs. Eaton was forced to choose an alternate play—quickly.

On September 24, just one week later, Mrs. Eaton reassembled Drama Guild mem-

bers and announced that the alternate play would be **The Majestic Kid** by Mark Medoff. Mrs. Eaton described the play as one that deals with "concern for the plight of the American Indian; nostalgic search for the American hero as typified by the movie cowboy, and the conflict that occurs when a strong-willed male meets an equally strong-willed and independent woman." Production began almost immediately with casting and auditions.

Not only did Drama Guild have to change production plans at the last minute, they also lost 55 talented seniors in June. The challenges this year are great, but club members can draw on their fine tradition of quality to make **The Majestic Kid** a hit.

Pancake breakfast kicks off 25th anniversary homecoming

by Sarah Fair

Where can you celebrate a 25th anniversary and have a pancake breakfast at the same time? Where else but **Great Valley**? On Saturday, October 17, we will be celebrating our school's silver anniversary Homecoming.

In the morning there will be a tasty pancake breakfast, spon-

sored by the Band Parents Organization, followed by the parade of floats at 1:00. At 2:00 our celebration will continue in Valley Stadium with the football game against Owen J. Roberts. Finally, to culminate the activities, the Homecoming Dance, sponsored by the Varsity Club, will be held from 8:00-11:00 p.m.

The theme for this year's floats is "25 Years of Excellence." The classes will be designing their floats based on events from the past 25 years. The 1987 silver anniversary homecoming for parents, alumni, staff, and students will be a day of Patriot Pride!

Student Council cares

Not to be swept under the rug, Student Council President Steve Cardamone hopes to extend Operation Clean Sweep into 1987-88. Also, an innovative concept of announcing birthdays in conjunction with "Great Valley on the Air" is being discussed. The idea, coined "Operation Blow-Pop,"

would entail every student and faculty member receiving a lollipop on his birthday as a reminder that G.V. Student Council cares.

Congratulations to all elected homeroom representatives, representatives at large, and ninth grade officers—keep up that "Patriot Pride!"

Interact welcomes freshmen

Welcoming the new freshmen into the G.V. family are junior and senior members of the Interact Club. Under the Big Brother / Big Sister program, two upperclassmen from the organization are responsible for

each ninth grade homeroom. The goals of the program are to keep the newcomers informed of upcoming events, answer any questions that might arise, and to make the freshman class a part of our "Patriot Pride."

Call SADD

Call on SADD. Again this year, Students Against Driving Drunk will be providing hotlines on designated evenings. The hotlines are open to all G.V. students, and a safe ride home is ensured—no questions asked and identification is kept confidential.

Club hosts Oktoberfest

It's not a night at the Hofbrauhaus, but the G.V. German Club will be hosting its annual Oktoberfest on Oct. 23rd. Members will indulge in the traditional "Gummibaeren" as well as other authentic German foods while participating in German games.

Writers needed

Thou mustn't be Shakespeare to contribute to the Literary Magazine! Stories, essays, poems, drawings, and photos are needed to keep up the tradition of a fine publication. All work can be submitted to Mrs. Magargee in room #78.

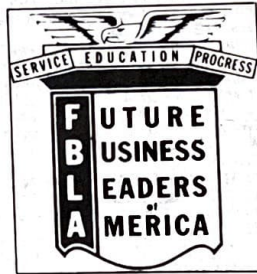
GV debates free utilities

There's no argument—the Great Valley Debate Team is gearing up for its first discussion tournament. Several members of the team attended a day-long conference at Immaculata College on Sept. 20th to receive information on this year's resolution:

"Should gas and electric utilities be compelled to provide service to customers regardless of ability to pay?" If you have any insights, please see Mrs. Kimbol in room #73.

NHS sells carnations

Budding with "Patriot Pride," the Great Valley Chapter of the National Honor Society held a successful Columbus Day flower sale on Oct. 9th. Under the leadership of Shannon Nutter, NHS members will continue to provide tutoring and collect homework for fellow G.V. students.



FBLA wins top honors in Anaheim

by Deb Getz

"Gone West" was this summer's theme for five Great Valley students who traveled to Anaheim, California to compete at a national FBLA conference. The participants, Sharon Campos, Cary Coddington, Heidi Slider, Nancy Crowther, and Melanie Rissler, were all seniors last year, and progressed through regional and state levels before qualifying for the nationwide contest. Sharon and Cary earned first place honors at the state level with their report on a project entitled "Achievement in Business Advocacy." Heidi and Nancy's Money Management report came in second in Pennsylvania, as did Melanie's Outstanding Project report. The trip provided valuable experience, as the students worked together with their peers, competed on a national level, and had the opportunity to sightsee. All of those involved would like to thank all of the local businesses and organizations who helped to make the trip possible.

Future chiefs are found in Paul Brown and Denise Bishop, two FBLA members. The pair attended a leadership workshop at Elizabethtown College this past summer. Denise will have an opportunity to utilize some of her skills, as she takes over the office of Vice-President this year.

Can you face the challenge? Get those creative juices flowing in time for the annual FBLA Pumpkin Carving Contest, which will be held on Oct. 28th at 6:30 p.m.



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GV teams take aim at Ches-Mont title

by Brendan Kirby and Jen Bierworth



Seniors Lia Bettenhausen and Anne Mellinger kick the ball away from an opposing player.

Girls' Soccer shoots for stellar season

With a current record of 4-1 the G.V. Girls Soccer team can really look forward to a stellar season! Coach Steckle is planning to "continue and at least match" last year's record of 10-4-1 and is particularly excited about having a new assistant coach, Amy Curtis. Although being officially recognized as a varsity team for only two years, this year's squad has already developed a powerful

and victorious reputation. Returning key players include Co-Captains Jen Gordon and Lia Bettenhausen along with starting seniors Kim Kastle, Debbie Getz, Anne Mellinger, Shani Sees, and Vanessa Van Loan. Especially strong in the areas of ball handling, speed, and the surprising ability to "score from distances relatively far out," this year's team seems sure to strengthen their solid reputation.

Girls' Cross Country aims for second straight title



Tara Ford-Bey, in a meet with Boyertown, crosses the finish line setting the school record with a time of 19:35.

The Great Valley Girls Cross Country Team led by Co-Captains Margie Stelwagon and Tara Ford-Bey, is running toward another excellent Ches-Mont season. This year's team has both depth and talent which will undoubtedly help them achieve their goals of winning the Ches-Mont title for the second year in a row, remaining undefeated, placing in the top four at Districts, and ultimately advancing on to State level competition. The team is counting on Tara Ford-Bey (Sr.), Helen Hyun (Soph.), Jen Bierwirth (Jr.), Raquel Richards (Sr.), Kerry Whitelock (Soph.), and Dawn Abraham (Fresh.) to bring home the victories to G.V. Returning seniors Jen Theis and Jackie Boyett, who are both four year members of the team, will also play a role in the Patriots' success.

Girls' Tennis rebuilds

The Girls' Tennis team won the league title last year under the direction of Coach Meg Zarfos. However, with a brand new varsity team this season, it will be considerably difficult to repeat as champions. Zarfos feels that the team is "starting to gel" and that the "doubles (players) are getting used to their partners." In addition, Zarfos has been pleased with

the attitude of the team. Zarfos' goals are to improve during the second half of the season and extend all the better teams to three sets. Singles players Deb Harding, Jill Masters, Shannon Nutter, and Meredith O'Shea will try to achieve these goals. Leading doubles players will be Carrie McMaster and Jen Hancock, Nicole Adams and Jen Hewitt, and Carrie Buyarski and Cindy Getchis.

"We hope to be the first soccer team at Great Valley to ever qualify for the District One playoffs for three straight years," says Boys' Soccer Coach Kulp as he anticipates with high hopes another momentous season. Eight returning varsity letter winners: Chad Thorell, Curtis Lefevre, Derek Eberhart, Greg Sandell, Juacqin Irons and captains Keith Haines, Rob Matthews, and Steve Wilk form the nucleus of Patriot strength and experience. "I have learned over the years not to make any bold predictions—all I'll say is that I feel we can be competitive with everyone on our schedule and that with hard work, our goal is realistically attainable," comments Coach Kulp. With current standings of 11 wins, 2 loss, and one tie, they are on their way.



Sue Bisignaro (center), the team's leading scorer, waits for the ball as Deb Scalise battles for possession.

Field Hockey Sets "teamwork" as goal

"Playing as a team and not as individuals" is the main objective of the '87 Varsity Field Hockey team, according to Coach Nancy Rosoff. Tri-Cap-

tains Sue Bisignaro, Karen Rhoads, and Kirsten Di Felice, the players with the most varsity experience, have put the Lady Pats near the top of the Ches-Mont League. Long term goals for the season include finishing with a winning record and regaining some well-deserved respect for G.V. Hockey.



Senior Jeff Bernard races hard to overtake his Boyertown opponent at the finish line.

Boys' Cross Country looks for improvement

The Boys Cross Country team is coming off a disappointing 1986 season in which they went 2-4. Injuries to key runners had a lot to do with this. However, several new runners should help to build a stronger team this year. Valley has already defeated Radnor and Phoenixville in two early meets which might be a sign that the

team will be more competitive this season. Captains Taylor Libby and Jim Behler anchor a varsity squad which includes Paul Brown, Martin Owens, Jeff Bernard, Sy Williams, Jeff Chiappa, and Brendan Kirby. Coach Paul Gring is "impressed with the team's attitude," and feels that the team should be "much stronger" than last year's squad.

Linksters "tee off" to success

Senior Co-Captains Jon Snyder and Tom Rhoads have "teed" this year's Great Valley Golf team off to a good start. Although the team has had a few setbacks due to some challenging away matches, it's still early in the season. The players are looking forward to victory at upcoming matches when they have the home course advantage at Chester Valley. Members include Tom Adamovich (Jr.), Mike Staples (Jr.), and promising new freshman Doug Habgood. The team hopes to finish at least .500 and will undoubtedly have a winning season next year when many good athletes such as Dennis McCarthy (Jr.) and Mike Hughes (Jr.) return.

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Patriot football shows "new attitude"

by Jeneen Henry

Combining athletic skill with playing experience and team enthusiasm, the Patriot football squad was able to conquer the Phoenixville Phantoms 15-12 in their first game of the season. This victory held a special meaning for the players and head coach, Mr Crisi, because it ended a losing streak which began in the 85-86 season. As Mr. Crisi said to one reporter, "...the drought is over."

Although the team defeated Phoenixville they have not been as successful against other opponents. The scores have been close, but "We need to work on getting fewer penalties during the game", says Coach Crisi. Penalties, according to the coaches and the players, have been an impediment that the team hopes to overcome. Despite penalty troubles however, there are factors which are advantageous to the team.

The team's improvement can be attributed to its strength and skill "We have a strong passing and running game which we been working on since the summer", comments Mr. Crisi. The team's pre-season conditioning



Great Valley's swarming defense causes a fumble in the Patriots' heartbreaking 14-13 loss to Pottsgrove.

included a running and weightlifting program and football camp. The camp, ironically named Camp Paradise, consisted of three practices per

day, a daily two-mile run, chalk talks and other meetings with coaches. In addition to the regimental schedule, the memory embedded in the players' minds

seems to be the "...mountain we hiked over to get to our meals." Despite the tough practices, and other trials of camp, all the players agree that the Camp

Paradise experience has improved their game.

As a result of playing experience, the majority of this year's key players have managed to operate efficiently as a unit. The team lost fourteen lettermen last year, but, fortunately, many of their successors have had the opportunity to play at the varsity level. Returning lettermen are quarterback Travis Tuscai, lineman Tony Buonanno, linebacker Nick Mastrangelo, lineman Mike Gaytan, kicker Jeff Dobra, and split end Todd Jessup. Also contributing to the team's success are sophomore tailback Eddie Wright and junior fullback Charron Anderson.

Unified, dedicated, excited, enthusiastic, confident, and ready are all adjectives used by team captains Tony Buonanno and Travis Tuscai to describe the squad's "new attitude". According to senior Mike Gaytan "...the coaching staff has helped psych us up lot."

With the additional help of new coaches Mr. Cook and Mr. Widhson, the players' main goals are to polish their skills and stay psyched for many more victories.

Athletes play in summer games

by Kelly Geary

Several athletes from Great Valley had a unique opportunity this summer. They were selected to participate in the Keystone State Games. Set up much like the Olympics, the games consist of competition among teams comprised of the most superior athletes in the state of Pennsylvania. Students from Great Valley played on Region I teams made up of athletes from southeast Pennsylvania. Some of the sports in which Great Valley students participated were fast and slow pitch softball, field hockey, tennis, biking, volleyball and soccer.

The soccer, softball, and field hockey games were held at Wilkes-Barre College in Scranton. Sue Bisignaro, positioned at left inner, represented Great Valley in the field hockey competition. Although kept busy in the tournament, Sue explained that "it was also fun to be able to watch my friends from Great Valley compete in other sports after my games were finished." Sue's team earned the gold medal, as did Keith Haines' soccer team. Marty Laudato and Melissa Rea were members of the fast pitch softball team which received a silver medal.

"Sue B.", a senior at Great Valley, had to try out for the Games, as did the others. In the field hockey tournament there were 180 candidates who tried out in the first round, but through two sets of auditions, the number was narrowed down to fifteen for the Region I team. Sue described the competition

as "such a high level of hockey". "This," she explained, "made it a great experience." Sue added support to her team by scoring two goals in their three victories.

Another gold medal winner from G.V.H.S. was Keith Haines. Keith, a senior, said it was "fun getting to know people



Deb Harding, who plays 1st Singles on Valley's tennis team, competed at the Keystone Games.

from other schools and playing in a tournament at the same time." Keith's team captured the gold medal by winning its third soccer game 6-0. Keith played the position of right fullback on Region I's team of sixteen.

Earning a silver medal in the state of Pennsylvania in fast

pitch softball were senior Marty Laudato and junior Melissa Rea, who played catcher and third base, respectively. Both found it interesting playing with different people, but reassuring to know someone else on the team. Their competition was made up of three other regional teams. Melissa said she felt "it was an honor to play, and be able to say that I was a part of the Keystone Games."

J.J. Koron, from the class of 1989, participated in a 35-kilometer biking event. Kim Kastle, a senior, participated in the slow pitch softball games and played third base and short stop. Her team took the bronze medal in their competition. Mark Matje, another senior, represented Great Valley in the volleyball competition as a member of the Region I team.

Deb Harding, a junior who now holds the position of first singles on the Great Valley tennis team, also was a part of the Keystone State Games. Deb claimed, "I wasn't that nervous," in the one match that she played. However, she did say that "the competition was tough. The girls were well disciplined and very competitive."

Great Valley is proud of its athletes who were selected to compete with many other fine athletes in Pennsylvania. Although the athletes generally agreed the experience was "enjoyable", this type of state-wide competition was of a very high caliber, and, therefore, extremely challenging. The athletes' dedication and hard work paid off in their games, as many earned medals for their efforts.

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