

# The Surveyor



Featuring the People of Great Valley

Vol. XXI, No. 4

Great Valley High School Malvern, Pa.

Mon., Feb. 22, 1988

# Violin virtuoso visits Valley

by Jen Dragoun

On March 18, Great Valley has once again scheduled another highly prestigious "Artist in Residence." This time music lovers, especially those of classical violin, are in for a treat. Mr. Eugene Fodor, an accomplished violinist, has agreed to share his lifelong perfection of classical violin with the promising, young hopefuls and music lovers of the Great Valley community.

munity.

Mr. Fodor will lecture and demonstrate to students in several workshops throughout his stay. "It's an important part in insuring the future of arts," he says. He often visits high schools and other places where future violinists learn, to pass

"...there is no place to hide when interpreting great music."

**Eugene Fodor** 

on some of his life experience. "Some time should be devoted out of your particular career, other than the music platform (in his case). Up there, the music and technique can't be explained." Mr. Fodor will also

discuss method of teaching with Great Valley instructors since he has had the fortune to be educated by some of the best violinists ever - including Heifetz, Galamian and Gingold.

Mr. Fodor got his first violin and began to master it before the age of 10, and he never considered an alternate career. The early availability of the violin, and the "infinite possibilities for expression" have convinced Mr. Fodor to devote his entire life to the instrument. At the end of his stay, a full, two hour recital, open to the public, will be given in which he plans to play selections from Bach, Brahmns, and Paganini, among other popular classical selections. He plays "exclusively classical music" because he says, "It is the purest way to play an instrument; it requires mastery of the instrument." He feels that "there is no place to hide when interpreting great music; it's very exacting."

What does Mr. Fodor see in his future? He has already won the silver medal in Tchaikovsky International Competition in Moscow, which he considers his highest honor, and he holds no specific goals for the future, just to "continue what I'm doing now." Regardless of his future, one stop will be made along the way to help those aspiring musicians at Great Valley.

To obtain more information, write to: Community Arts Series, Great Valley Community Education Foundation, Charlestown Rd., Devault, PA 19432, or phone 935-7140.



# GV participates in nationwide voter registration drive

by Sadie O'Deay

Beginning the week of March 14, there will be a new sort of going-on at Great Valley — a voter registration drive for seniors. This nationwide drive, sponsored by the National Association of Student Council and the National Association of Secondary Principals, is aiming to register as many high school

seniors as possible to vote in the 1988 primaries and Presidential election. At GVHS, the drive is backed by Mr. Herr and Mr. Sprague, and any senior who will be 18 years old by April 26, 1988, can register.

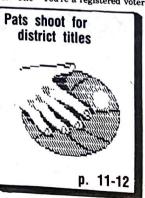
Prior to March 14, the drive will be publicized through the Student Council. Steve Cardamone will do several public service ads on channel 37 concerning the drive. The

purpose of this publicity, says Mr. Herr, is "to get as many people registered as possible. The lowest voter turnout is in the 18-24 age group, and anything we can do to enhance it, the better." Registration forms will be handed out to seniors in homeroom the third week in March When they have been filled out, they will be collected and delivered to West Chester, and that's all there is to it. You're a registered voter.

WHAT'S INSIDE









## Discipline doesn't "sleep in" on Saturdays

by Tina Hyun

When Friday rolls around, we all have but one thing on our minds. THE WEEKEND, For a handful of Great Valley students, though, the weekend no longer remains the untainted reward of a week's labors. With the recent institution of Saturday detentions, the ramifica-tions of a student's Monday through Friday behavior, will ruin, if not his weekend plans, then at least his intentions to sleep in on a Saturday morning. Like the retribution of a hangover, this new disciplinary poli-cy, has come to haunt students on Saturday mornings.

The principles behind this recent disciplinary addendum are among the most assertive in Valley's history. Comments Dr.

Corbett, Great Valley's acting principal, "The principle behind Saturday detentions is to pre-vent students from missing valuable instructional time, as they would be in in-school suspension." The rationale behind Saturday detentions stems from its imposing feature. The demands of exchanging a "who cares -it's only classes" school school cares -it's only classes " school day with a "how dare theythat's my time" Saturday morning, provide the crux of this disciplinary mainstay. Students are monitored to spend the three hours in some educational fashion. They are not permitted to sleep, eat, or utilize walkmen, in passing the hours.

By far, the effectiveness of Saturday detentions lies not only on the imposition of the student but also on the parents. No longer are detentions an evasive subject for parents or an after school activity "not of their concern." As they drive their kids to school on a Saturtheir kids to school on a Saturday morning, parents participate in the disciplining process. Prosperous educational systems are built on the crucial interaction of a triad of forces, the school, the home, and the student. Likewise, so is discipline. cipline.

Disciplinary dilemmas are some of the most difficult and crucial concerns which must be addressed in the high school environment as preparation for "the responsibilities of the real world." This being the Saturday detentions are a step in a more positive, affirmative direction, disciplinary sanctions combined with a more tightlyknit approach between the school and the home.

## Letters to the Editor

To the editor:

I believe that the editorial concerning the serious division of groups at Great Valley was something that needed to be brought out into the open, but I disagree that by trying to do nice "little things... caring will come full circle." If a "fanhead" were to congratulate a "jock" on a job well done, as was suggested, the compliment would no doubt be taken as cynical and sarcastic instead of in the

serious mood in which it may have been said. I see no reason why the cliques at Great Valley can't be civil to one another, but forcing together people who already have preconceived notions about each other is not something that can be accomplished without bitterness and resentment.

Anonymous

To the editor: In the previous 2 issues of

The Surveyor I noticed the absence of "Warped Vinyl." I had always looked forward to the upbeat, interesting, euphonious style with which Stacey and Diana presented the column. Since the absence of this column, I have not and will continue not to purchase the paper. Bring it back.

119 music starved students

For the return of your beloved column, please refer to pg. 9.

and the control of th

## Is this any way to spend a Saturday?

by Adam Cohn

As if changes in the "lateness to class" policy weren't enough, the change from in-school sus-pensions to Saturday detentions has now come of age. Now, all the infractions in school policy that one could ever commit in order to receive an in-school suspension, can be served in a Saturday detention, from 8:30 to 11:30 a.m. Just think, in-stead of taking a whole day from school to serve time for your crime, missing classes, catching some ZZZ's, one can come into school at the awesome time of 8:30 a.m. on

Saturday morning.

Although I never actually served one, in some instances, the in-school suspension was ideal. A student can miss all the trials and tribulations of the classes, and still get some work done. The Administration, who is deeply concerned about the fate of our students and about rate of our students and about the massive, shining "Ex-cellence in Education" reputa-tion, has instituted the Satur-day detention in order to give students a chance to stay in

Let's analyze this. A student goes to school all week, and then he/she can wake up on Saturday morning, and go back to school, as if five days weren't

enough. Students have many things going on during their time off. Many students have regular jobs, that they need, and they must be there on Saturday mornings. Also, the Saturday detention is not limited to those with a driver's license. to those with a driver's license.
What happens to those who
cannot get a ride to the detention? Keep in mind- four unserved Saturday detentions,
and one can get an out-of-school
suspension. Also, on the stulate the determined by the Addent handout issued by the Administration, it says one can get an out-of-school by missing one Saturday detention. Which is it, one or four? Let's make up our minds! What about those kids minds! What about those kids who have to get a ride to the school, and are late for the detention? Well, if they can't find a ride home, they can wander around ol' GVHS for 3

To sum it up, if one stays out of trouble, then he won't have to serve Saturday detentions. However, with all the rules that are present at Great Valley, it can't be too hard to break a few, and get a Saturday detention.
So, be prepared to lose some sleep, or perhaps spend a couple days out of school, because rather than take your class time, the Administration would rather take up your free time, whether you have it or not.



of writing.

### SURVEYOR STAFF

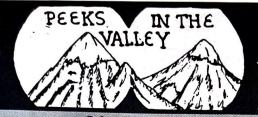
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### School Rules

The school board has the authority to make reasonable and necessary rules governing the conduct of students in school.

by Scott Cashon and Rob Herb

Discipline section, 12.3 School rules

admit it, the school does need rules to make our high school experience safe and enjoyable for the student body. Although some rules are self explanatory. unfortunately, others are hazy and should be defined more clearly. We talked to several faculty members to see where they felt the line should be

Even though we don't like to students may be excused from a limit it, the school does need class if they have a note from a doctor. Many students have abused this privilege, namely Jim Behler, whose father has been giving him notes for the past three years. Mr. Allebach says, "If my dog hadn't gotten sick, I never would have figured

Corporal punishment is andrawn.

The charge of "excessive display of affection" is punishable by a detention. Mr. Freeman defines this as "anything that makes me blush, or lasts more than twenty seconds."

Many teachers have been restricting bathroom privileges to those people having "emergencies." Mr. Settanm commented on this saying, "Fidgeting around in their seat that's the sure sign. If they can't sit still, you better give 'em a pass."

other hazy area because every teacher has a different idea about the when's and how's of it. Some teachers consider talk-ing an offense punishable by a well aimed eraser. Although never carried out, Ms. Rosoff once threatened to force feed a student chalk dust for making smide comments about a wommented on their sext. Although the well aimed eraser. Although never carried out, Ms. Rosoff once threatened to force feed a student chalk dust for making smide comments about a wommented on the when's and how's of it. Some teachers consider talk-ing an offense punishable by a well aimed eraser. Although never carried out, Ms. Rosoff once threatened to force feed a student chalk dust for making smide comments about a wommented on this saying. The same the when's and how's of it. Some teachers consider talk-ing an offense punishable by a well aimed eraser. Although never carried out, Ms. Rosoff once threatened to force feed a student chalk dust for making smide comments about a wommented on the saying the well aimed eraser. Although never carried out, Ms. Rosoff once threatened to force feed a student chalk dust for making smide comments about a wommented on the saying the well aimed eraser. Although never carried out, Ms. Rosoff once threatened to force feed a student chalk dust for making smide commented on the saying the well aimed eraser. Although never carried out, Ms. Rosoff once the well aimed eraser. Although never carried out, Ms. Rosoff once the well aimed eraser. Although never carried out, Ms. Rosoff once the well aimed eraser. Although never carried out, Ms. Rosoff once the well aimed eraser. other hazy area because every

all, you better give em a pass " the seven words that cannot be The phys ed rules state that " printed on a gym shirt.



### by Tina Hyun

The class of 1988, here at Great Valley and nationwide, belongs to that four year phenomena that makes them eligible to elect the President of the United States, only the fifth class in the nation's history to be entrusted with such a privilege. Are you prepared to undertake the basic rights of U.S. citizenship? Do you know the ABC's of registering and voting? What is your voting I.Q.?

## The Questions: February focuses on black history true or false

- Virtually all 18-year old U.S. citizens can vote.
- 2. To vote, all you must do is turn up at a polling place on Election Day.
- 3. In Pennsylvania, you must be 18 to register to vote.
- 4. To vote, you must join a political party.
- Registering to vote is a simple process that involves no test-taking or fees.
- Voting is so serious a re-sponsibility, you should vote only if you're thoroughly in-formed on all the issues.
- 7. In a country as big as the U.S., one vote can't make a difference.
- 8. No issues that affect young people are at stake in this year's races for the Presidency and for Congress.
- 9. If you are living away from home on Election Day, you can't
- 10. By registering to vote, you are also registering for the

## The Answers

- 1. True. All 18-year-olds can vote except those convicted of serious crimes. The 1988 elec-tions will only be the fifth time in the history of this nation in which the votes of 18-year-olds will play a decisive role in the will play a decisive role in the political process. For the majority of America's history, the right to vote began at 21. However the Vietnam War (1964-1975) raised this valid question: "If these citizens were old enough to die for their country why warm'the allowed to try, why weren't they allowed to vote?" Hence, Congress tacked on the 26th Amendment, guaranteeing anyone older than 17 power in the polls.
- 2. False. Voting is a little more sophisticated than a mere pop into the polls; it involves a process called registration, which varies from state to state. For Pennsylvania residents further information can be received by contacting either your local board of elections or The League of Women Voters, a private, nonpartisan group that encourages citizen participation in government. The Chester County Board of Elections is located in the Chester County Courthouse in West Chester.
- 3. False: You can register to vote at 17, as long as you'll be 18 on Election Day.
- 4. False. Party specificity is not a mandate to registration. not a mandate to registration. However, Pennsylvania holds closed primaries; this means that voting in primaries is done only for candidates of the party in which you are registered. In primaries, voters choose their party's candidates for the genparty's candidates for the general election.
- 5. True. Registering to vote is 5. True. Registering to vote is a simple process, involving no fees or test-taking. The 24th Amendment abolished the system of poll taxes and the 1965 Voting Rights Act prohibited reading tests. One thing to keep in mind, though, is the deadline for registration. 30 days before for registration, 30 days before for registration, 30 days before the election. The Pennsylvania primary is April 26th, while the general election is November 8th.

- 6. False. Yes, voting is a responsibility, but don't be frightened by a sense of political insecurity. Learn the basics, by reading the newspapers and discussing your assessments with others
- 7. False. History proves that one vote can make a difference. The 1960 Presidential race was settled in John F. Kennedy's favor by less than one vote per election district.
- 8. False. If any of these national topics are of your con-cern, student financial aid, the minimum wage, AIDS research, and the legal drinking age, chances are you should be at the polls, where you can indicate which issues make a difference to the polls. ference to you.
- 9. False. You can vote even if you are away from home on Election Day, but you must apply to your local board of elections for an absentee ballot well before the election date.
- 10. False. Voting registration and the draft operate on two entirely different policies. Men must register for the draft at a post office within one month of turning 18. Women may register for the draft but are not required to do so. Registering to vote is served by the board of

## How'd you do?

Party Pro (10 correct answers)- You're raring to go with the ins-and-outs of voting completely in your grasp.

Precinct Captain (6 to 9 correct answers). You might be able to brush up on your sense of political efficacy before it's time to hit the polls.

Political Novice (0 to 5 correct answers)- So what if you're new to the political process? It's not too late to get involved in the Election '88. Register and vote. Your country needs you!

## by Jeneen Henry

Until the twentieth century, the white man considered Negro history trivial. Carter Woodson, a pioneer in the area of Negro history, changed this perception by becoming a renowned historian. As a result of his work, the accomplishments of blacks were recognized and their importance was noted.

Negro History Week was initiated by Woodson in the 1920's. By the 1970's Negro History Week became Black History Month (February). Throughout this month schools and universities, businesses, and social organizations are trying to spread the word about black accomplishments, deeds which encompass many fields such as art, politics, science, exploration, and hundreds of other such as art, politics, science, exploration, and hundreds of other

areas.

Blacks, like numerous other minorities, have helped build America by defending it and changing it, but blacks have not ONLY affected this nation. They have shaped the world. Listed below is some not-so-trivial trivia. Hopefully, the reader will learn a little more about black history.

Black explorers have established many of today's existing cities and nations. One nation, Haiti, received its freedom from France in 1803, after defeating Napoleon. Haiti's revolutionary leader was a black man named Toussaint L'Ouverture. Jean Baptiste du Sable established a settlement in 1772 which has become a great American city named Chicago. Blacks also founded the nation of Liberia through an Afro-American organization called the Ameri-

can Colonization Society.

Many important advances in science and medicine have also by blacks. For example, Dr. Julian Percy, in 1935, developed the first drug to successfully treat glaucoma. The inventor of an automatic lubrication system for machinery also held fifty patents. It is from him, Elijah McCoy, that the phrase "the real McCoy" originated. Lewis Latimer, another accomplished inventor, was granted a patent for the first light bulb. Latimer also

drew the plans for Alexander Graham Bell's telephone and became the chief draftsman for General Electric and Westinghouse. This month is a time to learn about achievements of men and In smonth is a time to learn about achievements of men and women such as Paul Robeson, a renowned lawyer, actor, athlete, and singer, and Gwendolyn Brooks, a poetess and the first black to win a Pulitzer Prize. These men and women have contributed immensely to society's progress; therefore they should be recognized.

## Rebarchak reopens Resource Room

by Wendy Viebahn

### Mrs. Rebarchak

The resource room is very important to many Great Valley students, but more important, is the teacher inside the room. This school year, the students are lucky enough to have two teachers in the resource room— Mrs. Rebarchak and Miss Bitsko.

"Any student who is having trouble in a subject can come down and get extra help, or a quiet place to study. I can also supply helpful hints to learn how to study better," claimed Mrs. Rebarchak, the new resource room teacher here at Great Valley.

An alumna of Cabrini College, Mrs. Rebarchak explained that, "coming to Great Valley was a big adjustment for me. It is a larger school." She really didn't know what to expect when she walked in the front doors, but she decided to "open myself to new experiences and realize that this would definite-

ly be a new experience."
When asked about the building itself, she commented, "The most surprising thing was the most surprising using was the hallways in between periods. It is hard enough to find your way around during classes, but when classes let out, I feel total-

However, any original wor-ries are all in the past. "I'm really enjoying it. I found that the students are interested in learning and are cooperative and helpful to a new teacher. The staff really puts forth an effort to help you adjust. I like the students the most, and I enjoy working with them."
Mrs. Rebarchak added that

the most distressing aspect of her job is when "the students don't honor my passes when I send them. I think that they should at least come in and give

me a chance."

We are certain that many students here will benefit from Mrs. Rebarchak's assistance.



Mrs. Rebarchak aids Suzette Broomall on a troublesome math problem.

## Bitsko fills new shoes

Miss Bitsko

Miss Bitsko is no stranger to Great Valley. As a Great Valley graduate, she commented on the similarities and differences she sees. "Things have basically stayed the same here. I still see the trends and the cliques that I saw when I was in school. I like the way things are now. When I was in school we could get away with a lot more. The system is much stricter." She then added, "The days have changed. When laws here we had dow Monday. I was here we had days Monday through Friday. I find it confus-

After Great Valley, Miss Bisko went on to graduate from the University of Pittsburgh. Coming back to Great Valley, she commented that the biggest adjustment for her was "working with the teachers I used to have. I still won't call them by

their first names! As if working here doesn't keep her busy enough, Miss Bitsko also tutors students privately and holds a third job

as a waitress. The little free time that she does have, is spent on going into Philly, going to the beach, working on counted cross-stitch, and watch-

The students go out of their way to say hello," claimed Miss Bitsko. "I like the atmosphere of the school. The kids are really

"The kids are really easy to get along with..."

Miss Bitsko

easy to get along with and come down and make an effort.

When Miss Bitsko was asked about her brother Matt, a Valley sophomore, she commented, see a lot of my brother and his friends and they keep me up to date. It makes the day a lot



Mrs. O'Donnell returns to Great Valley to fill Mrs. Gring's position.

## O'Donnell assumes former status

Mrs. O'Donnell

"I'm happy I'm back," ex-claimed Mrs. O'Donnell, a "new" English teacher replacing Mrs. Gring for the semester. "It is great to see my former colleagues." Previously Mrs. O'Donnell taught at Valley for seven, years. When she left she "worked in real estate and property management."

But working in real estate really didn't seem to content her. "I came back." she exclaimed, "because I feel I can make a bigger contribution here."

She commented that she saw changes in the students. think the students look better.

"This is my favorite school. That's why

I came back here."

Mrs. O'Donnell

They dress better and behave

While she was away, she ex-

plained that she missed teaching. "I always enjoyed it a lot, and I think the courses I taught always generated a great deal of interest."

In her spare time, Mrs.
O'Donnell likes to sail with her
husband. She explained that
they have a boat that they keep in Annapolis.

She concluded by saying, "This is my favorite school. That is why I came back here."

We hope that Mrs. O'Donnell enjoys teaching the students here now, as much as she did

## School Board loses valued member

by Tina Hyun

"I felt it was time to leave." commented Mrs. Nancy Schmitt on her resignation from the Great Valley School Board, a decision she reached after browsing through an article in a school board journal with this inquisitory remark, "How do you know when it's your time to leave?" After more than eight years of having worked with the district's "cream of the crop

educators," she resigned be-cause of "changes in my person-al life," leaving an "incredible" experience, which has thrived under her leadership.

Schmitt leaves Great Valley after more than eight years on the Board, as treasurer from November 1979 to June 1984, and president until December 1987. Her labors were the guiding force behind many changes that affected Great Valley in the past decade. Under her direction, Schmitt led the redistricting proceedings in both 1982-83 and 1986-87, partici-pated in the 1983 search for

"I'm most proud of... all the things that we continue to refine." Mrs. Nancy Schmitt

Superintendent Dr. William Fitzpatrick, wrote the Hand-book for School Directors in 1987, and began a policy to report and recognize the activities and accomplishments of students, parents, and staff workers.

Also under her leadershp, chmitt altered the Schmitt altered the Academically Talented program in the district, hired a crisis counselor in the high school, placed guidance counselors in the elementary schools, introduced a computer science program in the high school and installed computers at the elementary level. These changes dictate what Peter Erskine, president of the Great Valley Education Association,

refers to as "dedicated leader-ship and long service."

Schmitt's vacancy has been filled by Board President, Mr. George Sees. She concludes her terms on a promising rate "Tra terms on a promising note. "I'm most proud of where we are today... all the things that we have in place that we continue to refine."

## Great Valley hits the slopes

## Baker and Czech patrol local moguls

by Dan Myers

"What a great day for skiing!" I think, as the chair lift carries me to the top of the slope at Spring Mountain Ski Resort "No wind, clear skies, warm temperatures, perfect!"

At long last, the lift drops me

off at the top of the slope and begins its trip down. Expectant-ly, I glide to the beginning of an intermediate trail, and pause for a moment, and then I push off. Down the slope I fly, weaving from side to side. Effortlessing from side to side. Enortiessly I hop from mogul to mogul. Speeding along, I pass two men in reddish jackets.

"Say, don't I know...," but I

am cut in mid-thought as I hit the mogul I failed to notice. find two men in reddish jackets walking towards me, and lo-and-behold, it's Mr. Baker and Mr. Czech!

Though the previous scene is fictitious, I am a skier myself, and have seen such incidents. I've been fascinated by the Ski Patrol and therefore approached Mr. Czech and Mr. Baker in an effort to find out what the Ski Patrol does and about their involvement in the organization.
The Ski Patrol is a national

organization; the purpose of it is in fact two fold. One, it promotes and educates skiers in safe skiing, and two, it deals with emergencies that do arise. Ski Patrol members pull two shifts a week at their respective mountains and spend many hours of study and training in advanced first aid, skiing and emergency procedures.

"...by joining (Ski Patrol) I could continue to teach first aid and ski two or three times a week."

Mr. Baker

Mr. Baker became interested in skiing when he injured a neck vertebra while wrestling. Because he wanted to remain Because he wanted to remain active, the neurosurgeon whom he was seeing (a skier himself) recommended skiing as a rela-tively safe way to stay active. Joining the Ski Patrol was then a logical next step for Mr.

"After starting to ski I realized... to ski well I had to ski often. Prior to that I had done some work at the American Red Cross in advanced first aid... so I decided that maybe by joining that organization I could continue to teach first aid for the Red Cross and it would give me the opportunity to ski two or three times a week.



Although they're not wearing their red jackets in this photo, Mr. Czech (left) and Mr. Baker frequently "suit up" in the garb of the Ski Patrol and help keep skiers out of harm's way.

"Having skied for 25 years, I think you could call it a lifetime sport for me," commented Mr. Czech during my interview with Czech during my interview with him. Mr. Czech got into skiing in college. He became interested in the Ski Patrol when Mr. Baker asked him if he would like to join. Mr. Czech's reasons for joining were much like Mr. Baker's and in addition, he liked it because it involved his

Both Mr. Czech and Mr. Baker have specific jobs on the Ski Patrol. Mr. Czech is hill captain for his crew, a crew being the group of people work-ing a shift. As a hill captain, Mr. Czech supervises his crew, and any decisions are made by him or come through him. Mr. Baker functions as the First Aid Advisor for the Spring Mountain

Ski Patrol. He also teaches first aid situations.

"I intend hopefully to ski for another 25 years and maybe more."

Mr. Czech

Being on the Ski Patrol, Mr. Czech and Mr. Baker have to

deal with emergencies that oc-cur during their shifts; conse-quently they have a good idea of the major causes of accidents. One of the most frequent causes

One of the most frequent causes is skiing out of control, which leads us to another problem.
"...They (people) ski out of control," said Mr. Baker, "because they have never had a lesson.
Other factors include skiing on poor equipment, skiing when tired and skiing on sleepes that tired, and skiing on slopes that

are too difficult.

As members of the National Ski Patrol, Mr. Czech and Mr. Baker are performing an invaluable service for all skiers. Both enjoy being on the Ski Patrol and get a great deal of pleasure from the sport itself. Said Mr. Czech, "I intend hopefully to ski for another 25 years and maybe more. I really like it; that's why I do it."



Meg Keating, Sue Bisignaro, Jen Theiss, Sheri Forbes, Kristen Harper, Jill Master, and Colleen Steele (clockwise) show that comradery is a big part of the

## Vermont beckons skiers

by Pam Reeh

During the seemingly endless winter months, many people dream of the sun, sand, and surf, but others wax up their skis and hit the slopes. Likewise, the Ski Club will make their annual journey to Northern Vermont from Febru-

ary 26th to February 28th. Students will ski Stowe on Saturday and Sugarbush on Sunday. The trip is serviced by Classic Tours, who will supply the meals and accommodations at the Sheraton in Burlington, Vermont. 135 students will take advantage of over 100 slopes and trails that challenge everyone from novice to expert GV has officially had the Ski

(I am)... "looking forward to the challenging terrain in Vermont."

**Greg Hoy** 

Club for ten years, but ski trips have been made for the past son that the Ski Club is so popular here is that the students have a lot of exposure to skiing in this area," claims Mr. Worthington, faculty advisor.

Comments an avid skier, senior Colette Campanelli, "Going with the school makes it so much more fun because you're with your friends." In particular, besides being in a company of peers, the real challenge lies in the slopes of Vermont. Greg Hoy, who's "looking forward to the challenging ski terrain in

Vermont," agrees.
For this combination of reasons, all of the Ski Club are anxiously anticipating "skiing at its finest" in Vermont.

## students Staff and



by Jeneen Henry and Roshanne Etezady

Imagine spending not only the weekend around your pa-rents, but Monday through Friday as well! What is it like having a mom or dad on the staff of your school? Some students and their parents tell it as

### MAGARGEE

"Every teenager deserves some independence"— a few words of wisdom from Mrs. Magargee of the English de-partment. "I interfered a little in her freshman year, but now I don't get involved in her rela-

tionships."
Rachel Magargee believes that there is a delicate balance between being a daughter and being a student. "I like having my mother here, but the situation is good and bad." One of Rachel's slight peeves is "teachers who expect a certain type of student" simply because they know her mother. "As my know her mother. "As my daughter, she might receive a little more scrutiny," says Mrs. Magargee.

On the whole the Magargees feel that the situation is a positive experience. They have positive experience. They have also learned to understand and respect each other more. "When I first came here I felt secure because my mother was here," says Rachel. "It's good having her here," says Mrs. Magargee.

### **OVERDORF**

To Mrs. Overdorf, being in the same school as her daughter even some of the time is "a definite plus." She considers it "an advantage because I'm more in tune with the student body." She considers herself "more sympathetic" to the needs and problems of today's high school students because "I live with one. It's kind of scary, because at home I see Gwynne with her problems and then when I come to Great Valley, I see 30 other kids with the same problem!" Gwynne remarked that having her mother teach at the school which she attends can be both good and bad. Gwynne says that her mother

"hears about everything I do." In the same light, according to Mrs. Overdorf, Gwynne hears about everything her mother does. Needless to say, it seems that both Mrs. Overdorf and Gwynne find plenty of advantages in being together in Great Valley, but as far as Mrs. Overdorf is concerned, the biggest one is that "I can progress with

### STONEMETZ—CONNOR

"At first Matt didn't want anyone to know that I was his mother. He was a little para-noid," Mrs. Stonemetz says about her son, Matt Connor, during his freshman year at Great Valley. "I was a little scared that I wouldn't have any freedom," says Matt.

Although junior Matt Connor believes that having his mother in the same school was "kind of weird," he has now decided that the situation isn't too bad. "As a freshman I didn't like the idea of her checking up on me at any time. It's okay now. I ignore her unless I need something, like money.

According to Mrs. Stonemetz, she is never overly protective although she might "get on his nerves sometimes." It's easy to keep track of his grades because keep track of his grades because I'm here in the school, but he's come a long way since his freshman year. He's grown and matured. I don't need to talk with his teachers often, and I don't worry about him being a discipline problem."

### GROVE

"It's hard to take off my mother hat and put on my teacher hat, but I always think before I speak," comments Mrs. Grove, the mother of Shawn Grove, a junior. When Shawn began his high school career, he was not a Great Valley student, but at the beginning of his sophomore year he found himself in a new school environment with his mother as a faculty member. The fact that his mother, Mrs. Grove, was a teacher was not a problem, although, according to Mrs. Grove, "he anticipated differences" because his mother was here. At first "his friends were more open than he was. Sometimes they would say 'hi.

Mom' before he would," she says

jokingly. Having a parent in school has advantages and disadvantages for both the student and the teacher. "I can guide him as to which courses he should take. Some parents are not familiar Some parents are not rammar with courses like I am." Mrs. Grove believes that one disadvantage for Shawn is that "he probably has to be more cautious" about his actions. For Shawn the fact that "she trusts are more" in a definite advantage. me more" is a definite advanwhich came readily to Shawn's mind was, "If I forget my lunch, I can always get money from

### BUCK

Steve Buck, a Great Valley senior, "didn't mind [his] mothsenior, didn't mind [his] motiner being a staff member" during his freshman year. As a matter of fact, he thought that "it was kinda fun. I knew where everything was and I already knew people, so it wasn't so bad. Having my mom in school also

helped when I needed money."
"He always comes down when
he wants money," agrees

## "family ties" reveal



Steve's mom, Mrs. Buck, who works in the guidance office. "School's important in his life now, so I try to keep a low profile. Down in guidance we're out of each other's way," says Mrs. Buck.

MIS. BUCK.
Unfortunately, for Steve's sake, Mrs. Buck is not so "low profile" that she doesn't intercept a report card or two before its designated delivery. "Sometimes she gets my report card before I see it. Other times, teachers just go down to gui-dance and talk to her," says

Steve.
"I try not to be overprotective, but if he needs me, I'm here," says Mrs. Buck.

### CARDAMONE

Witnessing the success of students is a job benefit according to Mr. Cardamone, Great Valley guidance counselor, but his big-gest benefit has been seeing his son, Steve, mature, grow and succeed at numerous en-

Since Steve was knee-high he and his father have worked during the summer at the shore in their family-owned deli. Through those years of working together the pair has established a very solid relationship which is based on friendship. As a result of Steve's special relationship with his father, his entrance into a high school where his father works was far from a traumatic experience. "Before his freshman year we sat down and discussed what he

should expect."
"Every day is new and excit-ing because Steve's here. I'll be sad when he leaves. These past few years have been like a smooth airplane ride and now smooth airpiane ride and now we're about to make a beautiful landing," says Mr. Cardamone. Although the years spent with Steve have been exciting all is not lost with his departure for college. Diana, a freshman, will also have the opportunity to develop a special school relationship.

### MILLER

"At school I'm a teacher and at home I'm a mother," says Mrs. Miller, a member of the business department. Being both mother and teacher has allowed Mrs. Miller and her two children. Debbie and Right to children, Debbie and Rich, to obtain "a special closeness."

The nicest thing about being

in the school is that I know the atmosphere better than most parents," says Mrs. Miller. "When I tell her about my friends and other things, she usually understands me," adds Debbia occupiers this rese. Debbie, a senior this year.

Richie, a freshman, feels that having his mother in the school can be a little restrictive. "I can't ever goof off because I know she'll find out." In generknow she'll find out." in general, Rich is happy with the situation because his mother tries to give him his "freedom." "I wasn't worried about having my mother in the same school like most people might have been," says Rich.

CAPETOLA

The only complaint that Annette and Alexis Capetola have about attending school where their mother works is "We can't get away with anything" (not that they would ever consider doing anything "bad"). Seriousdoing anything "bad"). Seriously, both Alexis and Annette
agreed that such a situation
was not only "fun," but "helpful"
as well. Says Mrs. Capetola,
"Since I work in the 'center of
action' [the library], I can help
guide Alexis and Annette

through their four years at Great Valley." However, she hastens to add that "their de-cisions are their own." If Mrs. Capetola had a job in a different school, "I couldn't share in their school life the way I do now.'

### **SPRAGUE**

Attending school in the same Attending school in the same building in which her father teaches is nothing new to sophomore Jenn Sprague. When she was four, Jenn attended the child-care center at Great Valley. Because so many teachers were good friends with her father, Jenn knew most of them as "Uncle" or "Aunt." Jenn says that she has found know-ing teachers "really helped me." Although they are in what seems to be an awkward situ-ation, both Jenn and Mr. Sprague agree that being in the same school has contributed to their relationship. "We can talk about ANYTHING," according to Jenn. "He's always there for me. I can count on him." Mr. Sprague says that the extra time he and Jenn spend together "strengthens our rela-tionship." In addition to this, Mr. Sprague says that "if our relationship at home were not strong," being in class together could have been disastrous.

### WHITELOCK

WHITELOCK
Kerry has established her
own identity, so I don't try to be
overprotective," says Mr.
Whitelock, GV's director of student activities. "At first he was
a little protective, but after we
got used to the situation he
knew when to back off,"
sophomore Kerry Whitelock
adds. adds.

Some students are quick to point out the disadvantages of having a parent on the premises all day, but Kerry says, "There are advantages. Scheduling is easier. If I need to change a class I just can run upstairs and get the form signed. I can always get rides to school. Also. he's here if I need moral sup-

port."
"We've always been close," says Mr. Whitelock, but Kerry feels that, their unique situation can bring them even closer. "He'll have more of an idea of what I go through every day. He can relate better than some other dad who doesn't have the same occupation."

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## ENIOR SPOTLIGHT Aker floors competition

by Mandi Emigh

Polished, talented, and adept, Sharyn Aker stands heads above the competition. This gifted girl truly deserves a turn in the spotlight, but being in the limelight is nothing new to this talented senior, who many of you may know as an outstanding member of our gymnastics team and also an accomplished contributor to spring track.

As one watches Sharyn's gymnastic skill, it is easy to wonder how one girl could have so much ability. Her obvious talent is the product of many years of practice. Sharyn has been involved in gymnastics for the last eight years and continues to practice two to three hours a day at Pancott's Gymnastic Center in Malvern. Although she competes in allaround events such as the uneven bars, the beam, and the vault, Sharyn considers her floor routines the best area of her gymnastic prowess. Don't be fooled, though. She excels in all events and has many awards to show for it.

Sharyn won the title of best all-around gymnast in nearly every gymnastic meet this seaevery gymnastic meet this sea-son. She qualified for districts twice, placing fifth last year. By far, though, the high point to her high school gymnastic ca-reer came last year when she qualified for states.



Sharyn has had much encouragement in her gymnastic career in the past eight years and hopes to continue her present success for years to come.

But what led Sharyn to begin her climb to gymnastic fame? Sharyn said, pointing out a crucial factor behind her ac-

complishments, "My parents got me started in gymnastics."

As the weather warms, Sharyn will switch gears and prepare for the spring track season. Although she has only competed since she has been a sophomore, Sharyn is one of the team's most achieving members. Her fortes are the long jump and the triple jump, and she has gone to district competition for the last two years, placing second in both events last year. She also traveled to states

As her senior year is drawing to a close, what future plans does Sharyn have? East

Stroudsburg, Trenton State, or Indiana University of PA are her choices for college, although presently she is "leaning towards Trenton State." Sharyn hopes to major in some aspect competitive status in gymnastics or track, "hopefully gymnastics."

Before Sharyn graduates, she leaves us with her own philosophy and that is "even in the bad times look forward to the good times." This has helped Sharyn through the years to get where she is now. It is unquestionable that no mat-ter what Sharyn wants to ob-tain, she will, for this de-termined girl is one of those whose polished, talented, and adept qualities categorize her

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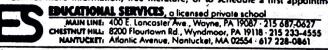
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### by Steve Cardamone

Madonna Louise Veronica Ciccone Penn - one of the most electrifying personalities of the 80's. We know her for her music, always delivered in an energetic and personal style that is always fresh and always her own. How about Madonna,

When the 5'8" Italian made her debut on the big screen, she was impressive. Madonna's first starring role as the title character in the hit modern comedy Desperately Seeking Susan proved her to be a multi-faceted artist.

In this movie, Madonna plays Susan, a woman who gets herself into many precarious situations. What makes her so good as Susan is the fact that the character, as Madonna puts

## Madonna materializes on the screen

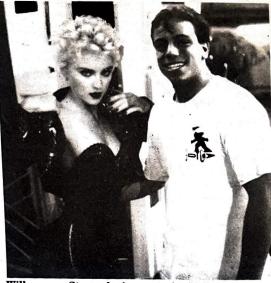
it, "is a lazy version" of herself. She is sexy and sassy as Susan, a definite "material girl."

Whatever glamour and grace the actress had was, however. lost in her next movie, Shang-hai Surprise, a poor take-off of an action-packed adventure. Was that really Madonna playing a missionary? Was that really Sean Penn trying to act like a suave, modern day Clark Gable? The movie simply never clicked. In a word the acting was horrendous and the plot, intricate. The role played by Madonna by no means fits her views on acting. "I've been attracted to roles where the women are strong and aren't vic-timized." If that was the type of character Madonna was trying to portray, she did a poor job. Her performance was not one to

one want to. Stay away from this video-cassette. Once again Madonna proved in her next movie, Who's That Girl? that blind ambition could

be remembered, nor would any-

be substituted for talent. It was, however, the type of character she wanted to portray. "I love those films where the woman gets away with murder, but her



Will we see Steve playing opposite Madonna in her

weapon is laughter and you end up falling in love with her." Well I didn't fall in love, nor did I laugh with Nikki Finn, the blonde bubblehead played by Madonna. If it weren't for a great performance by Griffin Dunn, this movie would have flopped.

ven though Madonna may not be a success on the screen, she deserves a lot of credit for her rise to fame as a pop-artist. At age 19, Madonna was in New York without any contacts and no more than \$35 in her pocket. Says Madonna, "It was the bravest thing I've ever done in my life." Even though her acting may be "borderline," her singing and dancing abilities have brought this vivacious entertainer to stardom. Among all female performers and in all areas of performers and in all areas of performance, Madonna is the financial front-runner, grossing over \$40 million per year. In four short years she has accomplished what others might never achieve in a life-time. "Madonna Louise Ver-onica Ciccone Penn," writes one critic, "is proclaiming herself the rightful inheritor to the long vacant throne of blonde ambition." Long may she reign.

## by Diana Munoz and Stacey Organt

Singles

George Michael—
"Father Figure"
This, the latest single from Michael's hit album Faith, is a Michael's hit album Faith, is a bit pared down from his previous hits. "Father Figure" is more of a hallad that when listened to more than once, is very redundant and trite. It's not quite on the same level as in old hits like "Careless Whisper," which actually had a tune and a melody. In this song Michael spreamrates from much Michael concentrates too much on making his voice sound as sexy as possible and not enough on making it a good song with a REM-"It's the End of the

World as We Know It"
Hip-hop, be-bop, what a neat
long! Non-stop, rapid-fire

verses topped off by a funky beat that make you want to get up and dance. This is yet another one of these universal songs from the group that is loved by all who hear them. Men Without Hats—

"Pop Goes the World" Oh yes, what great danceable releases we've come across late-ly. "Pop Goes the World" hits all the right beats. It's another great tune that will appeal to just about everyone. Belinda Carlisle---

"I Get Weak" This sultry voice, belonging to the former lead of the Go-Go's the former lead of the Go-Go's, succeeds once again in providing another great love song from this, her second solo album. It has a soft, flowing rhythm combined with the warm, sometimes scratchy, sometimes belting, but always perfect, voice that is Belinda Carlisle.

## Drama Guild offers "Charity" in April

by Jen Bierwirth

"Do you want to have fun, fun, fun? How about a few laughs?" We "can show you a good time!" It isn't necessary to be a "big spender" to get tickets to one of the hottest and most exciting shows in town. The Great Valley Drama Guild continues in its tradition of high

"Sweet Charity has the potential to be an electrifying production."

> Steve Cardamone, **Student Director**

quality entertainment with the spring production, Sweet Charity, under the direction of Mrs. Elizabeth Eaton, and assisted by producer, Mrs. Debra Loupos. The fun-loving musical takes place in New York City, is filled with song and dance, and centers around the naive dreamer in search of love, Miss Charity Hope Valentine. The first well-known number, "Big Spender," choreographed by Tolly Pettibon, sets the mood for the rest of the show by presenting a bevy of sizzling offthe-wall dance-hall beauties in

Charity's chintzy place of em-

In her search for "Mr. Right," leading actress Kellie Ketchum portrays the mistreated, yet ov-erly optimistic character, Charity, who crosses paths with a wide variety of beaus. One of the more notable men whom she falls for is the suave but sloppy movie star, David Willis (Steve Cardamone), after a fight breaks out with his girl-friend, Cybil Hayes (Lynn friend, Cybil Hayes (Lynn Foust). Charity is thrilled about being seen with someone famous, and triumphantly sings "If My Friends Could See Me Now." As always, things just don't work out, and the gullible girl gets dumped. Charity decides that there's got to be something better than the rot. something better than the rotten lifestyle that she's locked into. Along with her tough but well meaning dance-hall hos-tess friends, Nickie (Amy Brown), and Helene (Jeneen Henry), the innocent Charity decides to get out of the "joint' that they work in, which is owned by Herman (Chris Crowley), and go "right to the top." Just when she begins to doubt herself, Charity finds the man of her dreams. Oscar (Gary Mullen), a nervous and comical psychotic, is hardly the hero capable or rescuing Charity from her misery. On their first date, Oscar, an avid member of the Religion of the Month Club, takes Charity along to his latest congregational fling, which is headed by Big Daddy (Ken Wise). Daddy's operation under

the Manhattan Bridge proves to be quite spectacular as it leads into the fast-paced opener of Act II, "Rhythm of Life."

According to student director, Steve Cardamone, "Sweet Charity has the potential to be an electrifying production - a definite crowd pleaser." With an abundance of talented dancers, a number of excellent soloists directed by Jeanie Schmitt, and a fine pit orchestra conducted by Mr. Douglas Wilfert, the performance should be well received by the public. Outstanding veteran actor Gary Mullen claims that "the real success of the show will depend upon audience support and reaction

"...the real success of the show will depend upon audience support and reaction."

Gary Mullen

Come out and see for yourself; the musical premiers at 8:00 on Friday, April 15th, and runs April 16th and 22nd, with closng night the 23rd of the month. The spotlight for upcoming events falls center stage upon the exceptional cast of Sweet Charity.



is proving to be a bers on their toes. Here is a busy month for many scholastic closer look at some of the ororganizations. Various ac-ganizations at the Valley. Let's tivities are keeping club mem-see what they're up to.

## **Burgess is Business Student of the Month**

Ms. Gail Burgess, daughter of Ms. Myrtle Burgess, was hon-ored as the Great Valley Business Student for the month of January.

Gail is a member of the Future Business Leaders of America. Her main academic focus this year is in the business department. Gail is employed by Willistown Country Day School as an aide. Upon graduation, Gail hopes to further her education at a local business school.

The Student of the Month Award is sponsored by Great Valley Future Business Leaders of America. The student receiving the award is taking a minimum of two business courses, has teacher recommendations and excels in class work. The student's extracurricular activities are also taken into consideration.

### Great Valley FBLA

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### Interact Club moves forward

The Interact Club succeeded in "striking" a charitable chord with its annual bowl-a-thon on Saturday, February 20th. People in the Great Valley community donated a penny a pin for each pin knocked down with all proceeds going to charity. President Behler authorized a switching of homerooms for the Big Brother/Big Sister program. The freshmen will thus become acquainted with various up-perclassmen and vice versa. Smart club move!

### Senior Class sponsors dinner

Due to the great array of talent in this school, the Senior class is sponsoring a talent show to be held in late May, so get your act together now! Further information on the show will be announced later on. A reminder of the Senior Dinner with parents on Febru-ary 24th! This is the second annual senior get together with their folks. Class sponsors Mr. Allebach and Ms. Brennan are optimistic that a good time will be had by all.

## FBLA hosts spring regionals

February is certainly a busy month for Valley's FBLA as the spring regionals approach. Future business leaders will be competing on home turf this year. Yes, the spring regionals will be at Great Valley and two time president, Tony Buonanno, is hoping for a great show-ing by the "home team." Good Luck to all involved!



Alan Spicciati and Janet Lien will represent Great Valley in this year's regional band. Spicciati, who qualified for the position of first baritone second chair, and Lien, who will play first flute second chair, will perform this March.

### Jeneen Henry attends conference

The Black Student Union sent Jeneen Henry and her father to the 15th annual state conference on basic black education that was held in

Pittsburgh on the 14th and 15th of February. The purpose of this conference was to get parents to promote academics and leadership abilities in their children.

## N.H.S. organizes dance marathon

GV's chapter of the National Honor Society will have its hands full towards the end of the month. Up and coming is the organization's first dance marathon. March 5th is the tentative date. Shannon Nutter and Lia Bettenhausen, president and vice-president respectively, are especially looking forward to this event and also

encourage everyone to get involved, for the money raised will benefit the homeless. Special thanks to NHS member Amandá Thompson for her hard work in organizing this event.

### Student Council plans Game Day

And last, but certainly not least, the Student Council is excited about the possibility of a "Game Day" to be held in the spring of this year. If scheduled, all students will be given time off from academic activities to engage in some fun physical events. Council sponsor Mr. Sprague and members of the Student Council have also interested President Cardamone in the idea of an arm wrestling contest to determine who the GVHS champ is. Thumbs up on

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## Basketball team drives to playoffs

by Brendan Kirby

The Great Valley Patriots, under the direction of head coach Mr. Paul Girone, have enjoyed a great deal of success over the last few seasons. Last year, the basketball team advanced deep into the district playoffs. This season they nearly missed winning the first half of the Ches-Mont league and are battling for the second half crown and a chance to play Coatesville (who won the first half) in the first round of the playoffs. This year's winning attitude is held together by Girone's coaching and the leadconfidence to win this year. This has all come together to create an attitude and will to win which "has been missing in

win which "has been missing in the past," according to Girone. Two other abilities which have been painfully absent from Valley basketball in the past are the ability to get off to a good start and the ability to come from behind. This year the patricts have done beth will Patriots have done both well. They rolled over their first thir-teen opponents with ease and went on to finish the first half with 13-3 record (4-2 in league competition). The Pats have also shown an extraordinary ability to come from behind to win. In four league games in the

first league defeat with 69-59 decision. In the game the Red Raiders' Victor Ford had a big game as he scored 26 points. At the same time they wore down the Pats who used only seven the Pats who used only seven players the entire game. "Fatigue caught up with us in the fourth quarter," admitted Girone. "I knew we were tired when we started missing a lot of foul shots... [but] I felt in order to beat Coatesville we could only use five or six player." A only use five or six players." A loss to Downingtown the follow-ing game ended Valley's chances for a first half title. However, they bounced back with a victory over Owen J. Roberts.

Girone saw several keys success in the second half. He felt that Valley needed to "play better at away games and shoot the ball better." He also felt that the Pats needed "more consistent when the second seco sistent rebounding, something we didn't do the first time around against Downingtown." The responsibility fell on Snyder (who was leading the team in points and free throws (who was leading the team in rebounds), and Robertson. As an added bonus the Patriots Grant Berges who was brought up early from the Junior Varsi-ty squad and even started. It is ty squad and even started. It is rare that a basketball player starts at the varsity level his freshman year. But then, Berges doesn't play like a freshman.

After years of frustration, the Great Valley Patriots are finalbasketball powerhouse.



Jeff Robertson, senior basketball out" one of Henderson's Warriors. ketball player,

ership of three seniors, Jeff Robertson, Jon Snyder, and Darren DeWilde.

According to Girone there are several reasons for Valley's great success this year. "We had three returning all league players in Jon Snyder, Jeff Robertson, and Darren DeWilde, along with [other key players] Ed Wright and Greg Alessan-droni... who had all received quality playing time last year." These returning players played in many pressure games which gave them the experience and

first half (Owen J. Roberts, Henderson, East, and Boyertown), the Pats trailed at the end of the first quarter and were able to pull out a victory.
"This is good as well as bad,"
explains Girone. "It's good that
we've been able to come back all we've been able to come back all those times, but you never want to get that far behind that early in the game." Once again, con-fidence and maturity have been the keys to playing from behind.

Great Valley was in first place with only one nonleague loss when they ran into trouble.

at the midwaymark), DeWilde received help from freshman

beginning to enjoy the success that they have waited for over the last few years. Girone would agree that the accomplishments of this year's tone must not and The test team must not end. The task confronting him and his players is to maintain the winning attitude which they have begun. In future years new players must fill the holes that will be created by the departure of Snyder, DeWilde, Robertson, and others. Only then can Great Valley truly reach the level of a

## John S. G.

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# Girls shoot for league title

by Sadie O'Deay



Megan Keating, who broke the girls' career scoring record against Coatesville, has been a consistent leader of the Patriot squad.

"At one time, there was a girls' basketball team with a record of 20-4," reminisces Dr. Grande. "We called them the trees.' " Although the height advantage is not a factor with this year's team, Coach Clark has done an excellent job constructing an offense and defense that really work. Dr. Grande adds, "They rely on speed and agility more than driving the ball down the other team's throat... The players are certainly exceptional."

The players themselves agree with this statement. When you're a great team, there's no need to be modest. Captain Megan Keating declares, "I'm really happy about how it's going. I think we can win every game from here on... we have the strong unity it takes." I failed to mention to Megan that

Dr. Grande had called her "the best guard we've had in ten years," but her confidence and happiness in the team and herself doesn't need much boosting, with a current record of 14-3 and high hopes of knocking off a few more teams before the season is out. The girls' next goal is to win the second half of the season and exact their revenge upon Coatesville and Downingtown. They are confident in their ability to take the Ches-Mont title and win their District, and they will be relying on their blend of quickness, teamwork, and strong unity and spirit — the essential irredients of any great team.

ing on their blend of quickness, teamwork, and strong unity and spirit — the essential ingredients of any great team. "This is one of the best seasons ever," Dr. Grande said. "These girls may have more teamwork than talent... You can have a lot of talent, but if you don't mesh as a team, you will be a lot less successful."

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## Girone evaluates 3-point shot

by Brendan Kirby

Following the trend established by college basketball, high school basketball created a three point line. Lying 19 feet 2 inches from the basket, it has unquestionably had a great effect upon high school basketball. It has undoubtedly added a greater excitement and interest to the game, but is it right for high school?

Great Valley coach Mr. Paul Girone doesn't think so. "It makes a less talented player a key player," he contends. "It rewards a less able player.and I don't think that was the intention of the game." Girone feels Roberts remained close throughout the entire game. There are other instances where the line has hurt the Patriots. "It forces you to spread out your defense more," explains Girone. "This makes you more susceptible inside."

Although Girone may not like

Although Girone may not like the three point shot, he concedes that it is probably here to stay. "There is a trend to follow what's happening at the college level," he says. "The general direction at college will determine the direction at the high school level." For example, Girone believes that high school basketball will probably eventually instate the 45 second shot clock. From a coaching standpoint, the three point shot

may not be good for high school basketball, but from the standpoint of the fans, it creates a

"It forces you to spread out your defense more."

Mr. Girone

much more open game and ultimately generates a great deal of excitement and interest.

### "It makes a less talented player a key player."

Mr. Girone

that high school basketball should be "the training ground" where players work on all aspects of the game. Also, he feels that "players have a tendency to look at the line more instead of working the ball for the best possible shot."

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The three point shot also gives less talented teams an advantage that they wouldn't normally have. Girone gives several examples when this has hurt his team. For instance, Owen J. Roberts made ten, three point shots in a game this year. Although Valley won,

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