



# The Surveyor



"Everything we get we print."

DECEMBER 1972

Great Valley Senior High School  
Malvern, Pennsylvania

VOL. XI, NO. 3

## Environmental Awareness Needed Now

This year, the Ecology Club of Great Valley High School, has set out to make its students and faculty aware of their responsibilities to the environment. They have done so by first of all, purchasing a 4' by 6' ecology flag, which is flown on the high school flagpole along with the United States flag. Each member of the club participates in the raising and lowering of the flags throughout the school year.

An example of the increase in those interested in ecology is evident by the rise in membership of the G.V. Ecology Club. As compared to last year's six members (four of which were officers) this year's club now has some thirty active members.

The club has planned many activities for the near future which will be beneficial to the club, the school, and the surrounding communities. An environmental seminar has been

scheduled for January 6 at G.V. High School, at which fourteen local high schools will exchange their ideas and plans for future projects. A few of the topics for discussion are: 1) paper recycling, 2) glass recycling, and 3) making the community aware of environmental problems. This seminar will hopefully be beneficial to all ecology clubs in the area.

During the spring, the club plans to visit nearby elementary schools to hold assemblies about ecology. These assemblies, sponsored by the club, will include: skits, movies, and talks in ecology. From these assemblies the club hopes to give elementary children a better understanding of what ecology is. The club also plans to build a nature center this spring for the use of the science department.

The more aware the public is of its environment, the more successful ecology clubs everywhere will be!



Hebe Calvo (pronounced A-Bay) will leave for her home in Argentina on December 16.

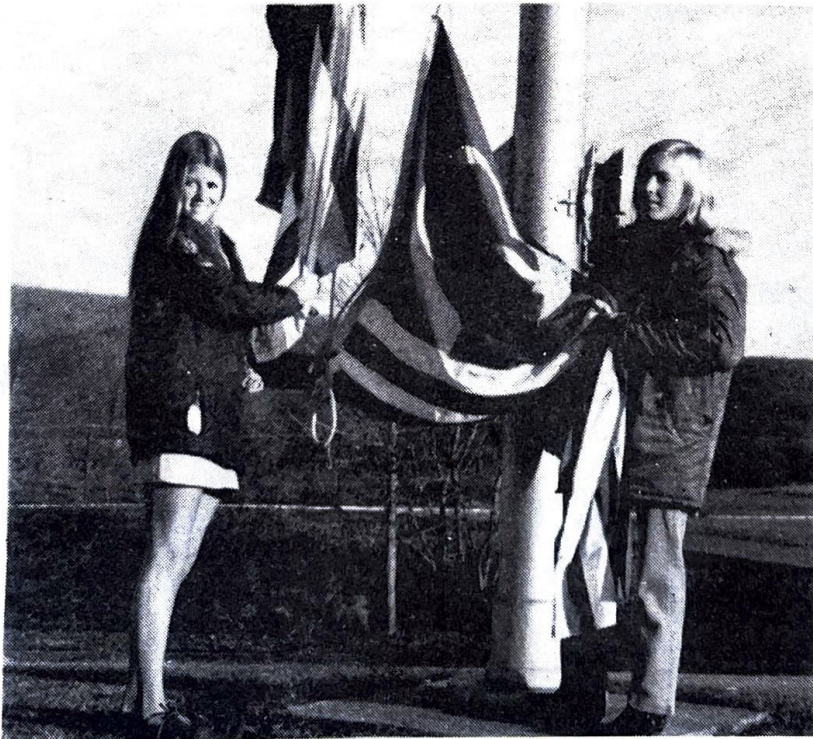
## Year Over for G.V.'s Exchange Student

Hebe Calvo, Great Valley's attractive exchange student from Argentina, has been attending the school since February and is planning to return to her native home the day after Christmas. She is sponsored by the Exton-Frazer Rotary Club and has enjoyed her stay with several families in the area.

During her first few weeks of school Hebe suffered the communication problems which are natural for people unfamiliar with the colloquialisms used by most Americans. Although her native language is Spanish, English wasn't an extremely difficult problem for her, mainly because she had studied it for eight years in Argentina. After almost a year at Great Valley, Hebe's English is like that of any other student's. In fact, since Hebe has been away from her native tongue, she is wondering if her Spanish may now have an American accent.

While at G.V., she participated on the champion girls' tennis team in the spring. She was also manager for the hockey champs this past fall. As an exchange student, no credit is granted for the courses she takes. However, Hebe has been taking some challenging courses including French, German, and Anthropology. One of her most enjoyable classes is Art V.

When Hebe returns to Argentina, she plans to attend a college in Buenos Aires and major in art and languages. Then she hopes to become a translator.



Mary Hughes and Mark Carson, ECO Members, display the new Ecology flag.

*"Steal this Book!"*

## RIP OFFS AT G.V.

by K. Hunt

Shoplifting has been an increasing trend in the past few years. Stores attribute annual losses of millions of dollars to shoplifters. Clothing, jewelry, sports equipment, and cosmetics are among those commonly "lifted" items. Statistics reveal that a large percentage of shoplifters are young people.

At Great Valley, not only are lavatory facilities constantly disappearing, but more serious disappearing acts are occurring in the library. This past school year, for example, 534 books were "lost". In monetary terms, this amounts to a loss of \$2213. There are no statistics, but many have already guessed as to what age group is responsible for these missing books. Books on Germany frequently vanish, the Cycle magazine is only accountable for a few days before it joins the Germany texts, and various books on sex, sports, psychology, and all the popular subjects mysteriously leave the shelves.

Psychologists have formulated theories to answer the puzzling questions concerning stealing. Since many shoplifters can easily afford the stolen items, the motivations behind stealing seem complex. Perhaps it is the excitement or thrill of "getting away with it" or "getting something for nothing" in a dollars-and-cents revolving world.

These theories seem applicable enough to Great Valley, but the librarians had a few additional suggestions of their own. "Some students feel pressured by the demands of an assignment," Miss Casciola suggested. If a student is doing a term paper that will involve a number of books for an extended period of time, perhaps he feels less hassled if he simply takes the books from the library. It was also pointed out that in addition to simply "needing" a book, a student may like and want the book for his personal library. These are the books that are never returned. "Perhaps society is to blame," Miss Casciola offered, "for making

so many people feel the need to own many things, to stress the acquisition of possessions."

Shoplifting and its results have been widely publicized. Most people are aware that by shoplifting many people are affected. Not only does it hurt the owner of the stolen goods, but it hurts the customers by causing price raises in order to compensate for the losses. Television commercials show the sad fate of that teenager who gets caught "ripping off". There are the usual consequences of a fine and/or jail sentence and naturally, a police record.

The increasing loss of books, especially within the last three years hurts every single student at the school. Over half of the books "lost" last year cannot be replaced. These books are off the ordering lists and are too difficult to obtain. Books that can be reordered use much of the money that otherwise could go towards purchasing additional books for the library. Stealing books results in only the students' loss. Missing books and reordered books only make it more difficult for the students to keep abreast of more current literature.

Many dept. stores have found it necessary to install various devices to lessen shoplifting. Closed circuit television, electronic sensors, convex mirrors, and even hiring plainclothesmen are some of the ways used to attempt to put a ceiling on rising thefts.

Great Valley's problem is not unique. Many colleges and even some high schools have been compelled to use some of these devices to maintain the library's collection of books. It has already been suggested that G.V. look into the idea of installing turnstiles, door-checkers, and special tags. For now, the librarians are planning on refiling the cards of all "lost" books to give students an idea of the large number of missing books.

## Christmas with Biology II

'Twas the night before Christmas  
And all thru the lab,  
Not a creature was stirring  
Not even the pig on the slab.

The intestines were strung from  
The ceiling with care,  
In hope that Uncle Bob  
Would soon be there.

Visions of viscera fogged  
Up our brain,  
While mounds of pig snouts  
Clogged up the drain.

The pigs were nestled all  
snug in their tank  
And even the library  
Smelled pretty rank.

And me with my scapel  
And you with your probe  
Were ready to dream  
Of the Cerebral Lobe.

In the back of the room  
There arose such a clatter  
It seemed like a pig hit  
The floor with a splatter.

Into the lab  
I flew like a flash  
And saw overturned  
A bucket of trash.

And what to my wondering  
Eyes should appear  
But old Uncle Bob,  
His face full of cheer.

And he whistled and shouted  
and called them by name  
More rapid than eagles  
His piggies they came.

"Now Himic, now Melvin,  
Big Al, and Joshua too,  
Come get your parts  
Before they mildew!"

Over the tank  
And onto the tables  
Trotted the pigs  
Displaying their labels.

As I drew my head and  
Was turning around  
I saw Uncle Bob drop  
His bags to the ground.

He looked like a scout  
Just opening his pack  
Full of pericardial peritoneum  
And intestinal tract.

He spoke not a word, but  
Went straight to his work  
He sewed all the innards  
On the pigs with a smirk.

And laying a finger  
On the side of his nose,  
And giving a nod,  
Through the window he rose.

I'll always remember  
as he cycled out of sight,  
"Merry Christmas to all  
Little Piggies - Good Night!"



Crowds like this are typical at the end of each period. Books can easily be removed from the Library without notice.

## Students form Literary Magazine

Great Valley students have started work on a literary magazine. By using the talent and opinion of the G.V. student body, it promises to be a memorable collection of student literary art. To be published in May, this magazine, unnamed as of yet, will come to be a cherished work of art and a very worthwhile possession.

Many more students are needed in order for the magazine to thoroughly fulfill its purpose of showing the creativity, thoughts, and attitudes of Great Valley students. Although posters, announcements, and simply word of

mouth have been the means of publicizing the newly formed organization, many more students are needed to help on this project. There are no requirements or qualifications necessary to write or work on the magazine; all students are welcome to participate.

With Miss Steele as their faculty advisor, officers of the newly formed organization were recently elected. Chris Hinkle is the editor-in-chief and will be working with a staff including Kathy O'Kelly (publishing editor), Patty Neils (layout editor), Slater Roy (art editor), Kevin

Ross (business manager), and Maryellen Monk (typist). There are also several people who will read over the submitted work and decide whether it merits publication. Photographers

Photographers and artists to create for the magazine are also needed. Creative writers are encouraged to submit a wide range of writing: short stories, poems, essays, parodies, or even one-act plays. It may be something written for English class or simply something written on an inspiration.

## Phantom Ski Train

If you're a skier you've probably heard of this. The ski train that will bring you right to the slopes. I know I'd love to just take off from Philadelphia to New York to Killington on a Friday; ski Saturday and Sunday returning Sunday night. Imagine, all your reservations taken care of as well as transportation to and from the slopes. Think of all the people you could meet! You won't have the hassle of driving all the way to Vermont and back while saving about thirteen hours. According to ads for the ski train you can leave your ski equipment on the train if you plan to go up north next week. The train itself is luxurious with food, bucket seats, drinks and games to pass the time. The ads say that the train starts December 15 for towns near Mt. Snow,

Stratton, Bromley, Stowe, Sugarbush and others.

Where can you find out about the ski train? You can't, it doesn't exist. Oh, the ads are real enough though. I had gone to a few American Express offices to find out about the train but they knew nothing about it. It turns out, according to Business Weeks' November 25 issue, that it was just an idea of a man named Barret Leete. Leete got several big companies to sponsor his train but at the time didn't have the train or clearance to use it. Leete did expect to get the train and that's why ads were run for it. Even Ski magazine had a feature on it. Now that there is no train and lots of money has been spent on advertising it, Leete is in hot water. Well, maybe next year we'll get our ski train.

## "THINK SNOW!"

Great Valley does have a ski team. They will be racing once a week at Chadds Peak against schools such as Downingtown, Radnor, Brandywine, Henderson, and ten other schools. There are over 20 racers on the team and all believe that the team is definitely "victory-bound". Paul Cox, from Cox's Ski Shop in Paoli has volunteered to be the racing coach. One of the team's goals is to win that trophy at the end of the year. As one of the racers enthusiastically said, "All we need is snow!" The team thinks that if it is not possible for students to come see the races, they can support the team by "thinking SNOW!"



Two members of Girl's Leaders Club repair used toys for children in the Wilkes-Barre area. Toys were sorted, wrapped and labeled to be delivered to a distribution center.

## A S B, Girls Leaders, Interact Deck Halls

ASB, Interact, and Girls Leaders joined forces on Saturday, the 16th to successfully combine decorating the front lobby with a party for the poor children from the area.

The activities included decorating a Christmas tree, playing games, singing Christmas Carols, refreshments, student entertainment, and of course, a visit from Santa Claus.

Decorating was made possible through Interact and Girls Leaders Club. With the help of the kids they put up many Christmas decorations. The presidents of these two clubs, Dave Goodrich and Leighton Smith, worked together in planning the activity.

ASB was responsible for the fun-filled party. With the help of volunteers they provided drivers to pick up the kids, food, and entertainment. This party was an excellent example of how three separate organizations can combine efforts for a common cause and do so successfully.

## A S B Holds Christmas Dinner

On Thursday Evening, December 21, from seven o'clock to ten in the Great Valley cafeteria, the A.S.B. will hold their second annual Christmas Dinner. This new Christmas tradition had its birth last year under the sponsorship of Mr. Stein. The party was a brilliant success and promises to be once again.

There are many students now working on the various committees for set-up, driving, cooking, decorations, entertainment, and of course, clean-up.

The entertainment is rumored to be fantastic with Tom Aiken, Sr. Class Pres, in charge. There will be music during dinner and a student will lead all in Christmas Carols afterwards. One of the highlights of the evening will be the fat stranger dressed in red to make his appearance for all the good little children. It promises to be a wonderful, and heart-warming evening.

# EDITORIAL

## Peace at G.V. Good Will To Men

Each year, during the holidays, the lack of true brotherhood between men is pointed out. We are frequently reminded of the increased commercialism which has crept into most aspects of the yuletide season. Yet, it is pleasant to see that the spirit of fellowship has not been overwhelmed, even at Great Valley.

As evidenced by such activities as the Associated Student Body Christmas Party, the A.S.B.-Senior Class Dinner, the various projects to aid the flood victims, and Operation Shoebox, students at Great Valley are still concerned with the plight of others less fortunate than themselves. They are capable of channeling their concern into meaningful activities.

Unfortunately, it is only a part of the student body which involves itself in such projects. It is also doubtful that everyone concerned with these projects maintains their sense of duty toward their fellow man the remainder of the year. Those persons who spend their time criticizing the materialism which has become a part of the holidays might better use their time in helping others, as is done in projects such as those mentioned above.

Ideally, the sincere concern for others could be shown by everybody on a full-time basis. Realistically, good will toward fellow men is expressed actively by some and frequently flickers away as the holiday season ends.

## Who Should Make Curriculum Decisions?

Mark Barenberg

With the recent appointment of a reagent of curriculum in the Associated Student Body, the students' role in curriculum decisions must be determined. Mr. Stein, the sponsor of the A.S.B., has said that student involvement in this area can become the most meaningful of all the students' activities. It is important for us to define the extent to which students should be able to influence the content of the school's courses and the method of presentation of the subject matter.

Some may believe that it is best for the student to have the most power in deciding what is to be learned in a given course. It would seem, according to them, that the student is the only one who can determine what would be meaningful or relevant to him.

Others might hold that the teacher is in the best position to decide what material should be included in a course. The teacher has a broader scan of the important concepts which should be conveyed to the student.

I am inclined to agree with the latter of these two opinions, but this in no way means that students should be excluded from all decisions on the content of courses. The teacher, who is familiar with the scope of the

subject, can recognize that which is important for the student to learn. The student, on the other hand, can determine what will be the most enjoyable way of learning it. Still, the teacher or student does not have to be exclusively responsible for either of these decisions. The views and desires of both should be synthesized into an acceptable curriculum.

In mathematics and science courses, the teacher should have almost complete control over what is to be taught. In fact, in these courses, it is usually the text book being used which determines the material and the method of presentation.

In the humanities, there is generally more freedom for selecting curriculum. This is shown by the English electives program started last year, and the social science electives. In these courses the student should have a greater responsibility in constructing at least the means of presentation if not some of the subject matter itself.

A suitable means of producing a curriculum acceptable to both student and faculty is an active and working committee of students and faculty representatives. Students should not be separated from such an important part of the educational process.

## The Future Generation

Scott Guiser

Nearly 70% of all students attending Great Valley go on to further education upon graduation, mostly four year colleges. With such a huge portion of students making plans for further education, some questions must be asked. What is the attraction that compels students to seek more learning after 12 years of constant schooling? What will be the rewards of this costly education? Do all or any of the students going on, have the brain power to finish what they intend to undertake?

After hearing the moans and groans of daily complaining about school, it is surprising to discover that most students plan further education. Is it parental, or guidance pressure, pressure from peers, or just a natural function to continue from high school to college? Possibly if the reason students flocked to colleges was discovered, students could be enlightened to the problems that may develop.

A common misconception is that a college degree means good jobs, money, and happy days, but it is becoming apparent that a degree does not mean an automatic or a well paying job.

An even more drastic error is made. Students imagine that acceptance means the tough part is over, and the rest is a breeze. However, with more than half of the students at Great Valley planning to attend, I seriously doubt that many will survive college curriculum.

Just imagine the immature, ignorant, naive children you see taking S.A.T. tests trying to perform at an adult level. I, for one, don't enjoy entertaining the thought of my fellow students running the world I live in.



### SURVEYOR STAFF

Editor-in-Chief . . . . . Mark Barenberg  
 Business Managers . . . Kevin Ross, Rich Palmer  
 News Editor . . . . . Kim Hunt  
 Opinion Editor . . . . . Adam Hayward  
 Features Editor . . . . . John Fier  
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## Letters to the Editor

### Principal Defends Budget Spending

To the Editors of the Surveyor  
Great Valley Senior High School

Dear Editors:

You have charged that the officials of the Great Valley School District have not recognized or satisfied the needs of Great Valley students by not properly establishing priorities. Mr. Barenberg cited that it would have cost only six hundred dollars to establish a Chemistry II course and that the Great Valley student newspaper will remain a second class publication because it is only financed for six to eight editions per school year.

These two items on the surface may appear to lend credence to the cry that the administration is cold and unfeeling; however, closer scrutiny of the facts may indicate something else. Expenditures on high school programs are planned one year in advance. The money we now spend on programs was planned and approved by our Board of Education last winter. Once the budget is approved and money reserved for various plans, it is difficult to change without sacrificing another plan, program, course or edition of the Surveyor. Some adjustments made in this year's budget allows more Surveyor editions than last year and has purchased needed materials for a reading program. These changes are important, but were not planned last year, and so, changes in priorities have occurred recently.

Priorities associated with the science program were established last year. Our program in Physics and Chemistry were designed mainly for the very able student. It was determined that revisions to help the average student were necessary through the establishment of summer workshops. A summer workshop for the preparation of new course content in Chemistry II would be required also. These science workshops were in competition with other high school course revision workshops and those throughout the district for funds. To determine the costs for beginning the course, salaries of teachers participating in the workshop, salaries of secretarial help, the cost of materials, and utilities, and the cost of new textbooks, chemicals, classroom supplies and equipment must be added together. Minimum salaries for the summer workshop would be six to eight hundred dollars, a figure surpassing Mr. Barenberg's determination, without including other costs pertaining to the course.

We would also like to see the Surveyor published more frequently and a well populated Chemistry II course, however, priorities established within a limited budget do not get changed in a short period of time. The addition of the Chemistry II course to the curriculum and additional Surveyor editions are being proposed. Chemistry II may be available next year; however, nothing this year requires the Surveyor to be "a second rate publication."

Sincerely,  
Philip S. Esbrandt  
Principal

### Rude Behavior Condemned

Why does Mr. Esbrandt insist that students wear good clothes (suits and ties, dresses) on all field trips? Maybe he is just trying to make them look like civilized human beings. He may think that by dressing up they'll act civilized but obviously it hasn't helped. If he went on a field trip he'd realize. He would see the ridiculous behavior of the students. They are the rudest "people" I've ever encountered. Is it just plain immaturity, or is it rebellion against the school? If it's rebellion, that is definitely not the right way to do it. When the students act like animals, they're not giving the school a bad name. They're giving themselves a bad name.

Every field trip I've been on, the students have been obnoxious. At Hedgerow Theatre the audience never shut up.

Then, on the last field trip, they were even worse. We went to see *The Glass Menagerie* at the Bucks County Theatre. Every time the lights went out, the students acted like elementary children.

Obviously, they haven't matured since their

Obviously, they haven't matured since their Freshman year here. In the year 1969/70, we went to Connecticut to see *All's Well That Ends Well*. In the middle of the play the actors had to stop the play to tell the students to be quiet. Last year, the students went to see *1776* in Philadelphia, and the actors had to stop because everyone was throwing paper airplanes.

If the students want any privileges from the school, they'll have to start acting like civilized people instead of animals. As they say, "You can dress 'em but you can't take 'em out."

Hilary Smith

### Literary Selections Defended

Any reasonable person must take exception to Mark Barenberg's article "Books You May Want To Miss" in the last issue of the Surveyor. In his article, Barenberg informed us that some books in Great Valley's library do not coincide with his literary tastes.

The Educational Media Center is supported by taxpayers who have an obligation to attempt to satisfy the needs of each of our students. Therefore we have books that appeal to many types of people.

Barenberg states, "If this is the type of literature which appeals to Great Valley Students (sic), then it's no wonder that cars are found on fire in the student parking lot or that "Laugh It Up" is offered as an English elective." Obviously, this type of literature appeals to some Great Valley students because it is in the library and has been checked out several times. Furthermore, one of the books mentioned is being used in an English classroom. On a more broad scope, one knows that these books must appeal to people by the mere fact that they have been published and sold.

Perhaps the "few choice selections" offend

### God Loves Me?

Let's examine the Christian's point of view for a better understanding of his beliefs. The four basic principles as pointed out by Sue Henking in a recent Survey or article are: God Loves You and has a Plan for your Life; Man is sinful and separate from God; Jesus Christ is God's only provision for man's sins; and we must individually receive Jesus Christ as Savior and Lord.

God loves you and has a plan for your life? If God loves me he hasn't expressed too much affection as of late. How about disease, blindness, pain? Well, we know God works in strange ways. If God does have a plan for us this means we have no free will to do as we please, we are already part of a plan that cannot be altered. I prefer to think that I make my decisions, not some freak with a beard and long hair.

Man is sinful and separate from God? Well, maybe you like to degrade yourself but I prefer to think that I am not sinful and will not be humbled by the myth of a supreme being.

Jesus Christ is God's only provision for man's sins? What about a Hindu, Moslem, or Jew- are they to burn in hell because they were taught differently? And what makes Christians think that they happened upon the correct God when thousands of other religions exist?

We must individually receive Jesus Christ as Savior and Lord? If we receive him individually and have our own idea of him, why then do we need a group, church, or any organization at all?

True, faith is the basis of religion. Faith is the acceptance of a truth without reason. Of course faith is needed when such follies as walking on water and moving huge boulders when dead are accepted as truth.

It is possible that a God exists. However I dislike the cocksure attitudes of religious groups today. It pains me to see my generation accepting the ridiculous myths of our parents. These beliefs are narrow-minded, bigoted, and contrary to the openminded attitude that young people wish to display.

Scott Guiser

Barenberg's sensibilities, but some students can relate to the diction and situations involved in these books. All readers need literature with which they can identify and use as a stepping stone to other books. Our library must meet the needs of all students.

I wonder if Barenberg realizes that he has personally insulted everyone who reads books lacking a Barenberg endorsement or has taken the "Laugh It Up" English elective? It seems to me that he doesn't just have a complaint against the Great Valley Media Center, but rather a resentment toward all those whose desires and tastes do not parallel his own. In my opinion, we owe a responsibility to all of the students in the choice of reading materials, not just a few effete individuals.

Chris Hausner

## STOP POLLUTION

Isn't it about time someone woke up and put a stop to large companies polluting the air? The politicians won't do it because the larger companies help them get reelected. The laborers in the companies won't because they are afraid of being fired. The owners couldn't care less and don't want to put out the money for anti-pollution devices anyway.

If nobody will do anything about it, you and I, the common people, must put a stop to this disgrace. How? Action. If you have enough support you can do almost anything; get injunctions, lawyers against them, stop them before they kill us!

Gary Allison

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## Critic's Corner

All students are encouraged to express their opinions on school issues by writing to Critic's Corner. Articles can be submitted to Mrs. Santillo, Mark Barenberg, or Adam Hayward. This month's questions are:

1. What role, if any, should students play in curriculum planning?
2. What do you feel should be the basis of judgement for college acceptances?

### What Rights Do Students Deserve?

The efficiency and degree of success of Associated Student Body activities and matters should be of credit to all students at G.V. Unfortunately, this is not so. Although all of the G.V. student body is a member of the A.S.B. only a small percentage of the membership is actually involved with the work of the A.S.B. If you are quick to criticize the A.S.B., take a look at what you have personally done to improve or change what you dislike about it.

The question of granting students the rights they supposedly deserve is in itself controversial. What exactly are the rights students deserve? My answer to this question is... exactly those that the students are willing to work and sacrifice for. If you could imagine how much more success and how much more power of influence the A.S.B. would have and with 100% student participation, then ask yourself, am I involved to the fullest extent that I possibly can be?

Fortunately for others, gaining the rights students deserve, whatever they may be, is not the only concern of the A.S.B. Helping others who are not as fortunate as ourselves is a big part of A.S.B. activity. If you think the A.S.B. is a joke; ask the people as they leave this year's Christmas Dinner if they think so too. Ask some of the people of Wilkes-Barre if they think the Great Valley Associated Student Body is a joke.

I think in both of the above cases the answer is no. Here is something, let's call it a right, that can not be taken away from us; the right to help others and therefore help ourselves become what we want to be.

Kevin Ross

### Students Should Not Be Misled

Dear Editors:

Students have rights not to be misled. With great anticipation and pleasure I read the November issue of the Surveyor. The attractive new format and expanded coverage were impressive; interesting and thought provoking articles filled its pages. Of particular interest was an innovation with this issue—"Critic's Corner". This section would allow students to convey their thoughts about school activities and possibly influence school policy through an expression of ideas. However, the format established by Mr. Hayward leaves the editorial board open to criticism of crusading journalism.

For the December issue of the Surveyor, Mr. Hayward asked students to express their opinions on two major subjects: the present study hall policies and the effectiveness of the A.S.B. In both questions the reader was not allowed to make an evaluation for him or herself. The reader was supplied with suggested answers and was being asked what can be done about these two bad situations. For instance, "Are present study hall policies too strict and what should be done to correct the situation" leads to a predetermined conclusion and urges the reader to respond by thinking of alternatives, without thinking about the policy; and "Do you think the A.S.B. is working to its best capabilities in gaining students the rights they deserve," impresses upon the reader that students are not getting what someone thinks the students deserve and the A.S.B. is not working hard enough.

Careful reading of the above questions uncovers Mr. Hayward's opinion which should be expressed in an editorial, but the practice of soliciting reader opinion should be stated without implying or encouraging the correct response. At best this is a questionable journalistic practice.

Sincerely yours,  
Philip S. Esbrandt  
Principal

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# What do you want for Christmas?

Leighton Smith

Have you ever wanted to give someone you know something they *really* wanted for Christmas? Listed below, are the names of some members of the faculty, administration, students and friends of Great Valley; and their responses to the following question: "If you could have anything you wanted for Christmas, what would you want?"

*Mr. Sprague:* "I'd like a personal interview with General Robert E. Lee."

*Mary Jo Ashenfelter:* "I'd like a ski trip to Switzerland."

*Miss Dietz:* "I'd like a complete eight hours sleep in one night."

*Mr. Crisi:* "I'd like a trip to Miami's Orange Bowl."

*Mrs. Fordham:* "I'd like all the Christmas bills paid."

*Mr. Pitts:* "I'd like a new home."

*Mr. Dobosh:* "A down payment on a new house."

*Greg Hunt:* "A schooner."

*Mr. Johns:* "Peace on earth, good will towards men."

*Mr. Macaffe:* "I'd like 21 neckties this year, since I only got 9 ties last year, when I asked for 15 ties."

*Tom Aiken:* "Wendy"

*Mr. Agostini:* "Foghat for only \$200."

*Miss Costanza:* "A vacation in Greece."

*Mr. Meneely:* "A long vacation and an auto-graphed picture of the Punxsytawney Groundhog."

*Todd Nichols:* "A 1937 Talbot."

*Mr. Stoltz:* "Health and happiness."

*Anonymous:* "No more school."

*Mr. Gallagher:* "A school where the students understand their responsibilities, then they would have all the rights in the world."

*Hebe Calvo:* "I'd like some free round trip tickets from Argentina to the U.S., so I could see you all at Great Valley again."

*Domenic Messina:* "A million dollars. . .no, just 50 thousand is enough."

*Mrs. Onderdonk:* "A little peace and quiet."

*Mr. Reuss:* "A long vacation in Europe."

*Anonymous:* "A Raquel Welch doll."

*Judy Mertz:* "To be rich. . . just for one day."

*Miss Cassiola:* "A Christmas Holiday of health and happiness."

*Col. Kaplan:* "A Lear Jet."

*Wendy Matthews:* "Tom"

*Mr. Cardamone:* "I've already gotten what I wanted most—a beautiful baby girl."

*Mr. Smith:* "A visit with old comrades."

*Mr. Esbrandt:* "No delayed openings."

*Mr. Sutcliffe:* "Someone to paint my house."

## LOOKING AT THE STARS



"Tis the season to be Pisces (Feb 19-March 20)." As the year 1973 begins, major planets will be in a good aspect. With this vibration; you can influence prominent persons and make some profitable new friendships? A lot of activity in both professional and business enterprise is shown. The Moon brings new ideas and original thoughts that may enable you to earn some more money.

Sudden changes may occur, you may decide to make a radical change either in your environment or in your position. New ties may form this year that will prove to be beneficial. Saturn indicates that health and work may take a great deal of attention and time. Care should be taken where your health is concerned, since the aspects in this department of your life call for added caution in all physical endeavors.

You must guard against becoming too cynical in romantic matters because of any real or imagined hurt. Your greatest weakness is that of always permitting your personal feelings and reactions to rule over your better sense of judgement. You are apt to show a lack of confidence in yourself. You have all the qualities and faculties of mind and body which if understood and properly used will enable you to obtain security in your personal and social life.

Your Lucky Day is Friday; Lucky Numbers - 5 and 8; Lucky Birthstone- Bloodstone; Lucky Colors- Lavender and Sea Green, and Lucky Flowers- Water Lily and Tube Rose.

Some important persons born under this sign are George Washington, Alexander Graham Bell, and Luther Burbank.

SON OF PISCES



The Sophomore class collected over 1,000 cans of various types of food which were taken to flood victims in Wilkes-Barre. Mr. Whitelock and Mrs. Steele are shown here with students boxing the cans which were taken by truck to the disaster area.

## Be Healthy, Drink Wine

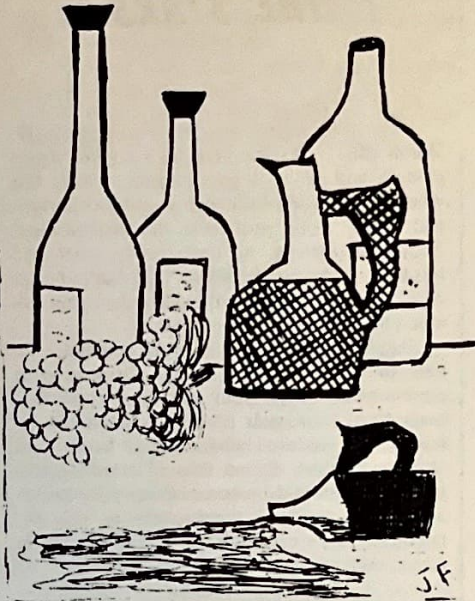
by John Fier

Many people these days have the wrong idea about wine. They classify it in the same area as liquor. Actually it is much different. In fact, wine is very healthy if not drunk in excessive amounts. Hippocrates, the great Greek physician, prescribed wine as a medicine.

Wine is increasing each year in its popularity. This year, Americans will spend close to \$2 billion on wine which is twice as much as in 1968. Americans still spend about ten times as much on liquor and beer, but wine consumption is increasing. Last year, retail wine sales rose 59% in Wisconsin, 65% in Vermont and 98% in Rhode Island. This is still far behind the French who on the average drink 29 gallons per year, and the Italians who are up to 30 gallons.

At least a quarter of a million homes in the U.S. have vats bubbling away in their closets or basements. This is due to the fact that for less than \$1 a bottle, one can buy all the necessities for making wine. The law seems to encourage wine making since heads of households in the U.S. are allowed to produce 200 gallons of wine a year without paying taxes.

There are indeed a lot of advantages to drinking wine. Physicians are prescribing wine to help lower blood cholesterol, ease glaucoma and lessen nervous tension. Wine is recommended by doctors in weight reducing diets. A 4 oz. glass of red, white, or rose wine contains just under 100 calories.



In the Bible, St. Paul advised Timothy, "Use a little wine for thy stomach's sake and thine infirmities." This means if you feel badly drink wine to feel better.

Well, why wait until you feel bad? Wine is a good tasting, healthy drink to be enjoyed at any time.

## Patriot Marchers "Best Year Yet!"

Martin Sandorff

The 1972-73 Patriot marching band concluded an excellent season of field performances against a very fine Phoenixville Phantom Band on Thanksgiving Day. The Marching Patriots once again proved their abilities on the field with their outstanding pre-game show, which incorporated precision drill and sharp technique, together with an impressive musical array to provide Turkey Day spectators with excellent holiday entertainment.

The band showed every other Ches-Mont band that through hard work, practice, and most important, unity in the way the band works, that it is just as good, if not better, than any other band. All the hard work and practice that was put into the first annual Paoli Christmas Parade never got a chance, however, as the parade was rained out. Anyone who would have been there, though, would have enjoyed the show the band had put together, including "Hey, Look Me Over", "I Want to Hold Your Hand", and "This is My Country".

In the winter months, the marching Patriots become the concert Patriots, as they hang up their uniforms and set down to the task of perfecting their music for the Pops Concert in February, and later, the Spring Music Festival. Wind Ensemble and Orchestra have been hard at work since September, and it all paid off as they performed with a professional sound for the Christmas Concert on December 14th. Stage band will continue, as will the other groups, to perfect their complicated scores, taking time out only to get back in "marching form" for the Cherry Blossom Festival in Washington, D.C. in April, to which the band has been invited. You can be sure that the Marching Patriots will show the D.C. area residents, as they showed the local ones, that this has been our best year yet.

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## Mission: 100 Shoeboxes

This Christmas, Future Homemakers of America (FHA) are sponsoring their annual "Operation: Shoebox". Its purpose is to give some veterans the little things that they wouldn't normally receive. As one FHA-er put it, "It's like a stocking in a shoebox." These boxes were wrapped and filled with items such as candy, after-shave, paperbacks, cards and sent to those veterans that must spend their holidays in a hospital.

Forms were sent around to homerooms and many shoeboxes were brought in by students. These forms stressed the "personal touch". (Suggestions for "personal touch": wrapping shoebox in Happy Birthday paper and getting in it yourself, or as someone almost did, send an inflatable plastic Christmas tree.)

"Operation: Shoebox" has been a local project for the past several years. Church and civic organizations contribute huge numbers of shoeboxes. FHA has also been a faithful contributor to this project and other charitable causes. However, the "Homemakers" could not accomplish their projects without the support of the school and community. Jeanne Bintzer, the president of FHA thanks the many people who helped out on this project.

## Cycling Anyone?

Brian Davy

This year Great Valley has a new club. Its name is the Great Valley Cycling Club and its sponsor is Mr. McCarter, a Biology I and Biology II teacher. He has been an avid supporter of bike riding for a long time.

It all started when a group of twenty students decided to go on a ride to Valley Forge State Park. The next week they had a meeting which set-up officers; which are Liana Convey president, a junior, Paul Droms - Vice president, a senior, Jane Sorenson - secretary, a sophomore, and Cindy Pangle as treasure. After the elections were over, plans were made for a bike hike to Geigertown, which was held November 11 & 12. It was a two day trip and the night was spent at a Youth Hostile, (which is a place where mostly teenagers go to spend the night for about fifty cents (50).

The club opens membership to any student who is interested in riding. However, they must be able to stay in a group. There are meetings almost every Tuesday and anyone is welcome.

Plans for the future include a trip to the Poconos for skiing, sledding, bike trips to surrounding points of interest, and in two years, a trip to Europe to bike all over (for the real enthusiast).



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## H<sub>2</sub>O Will Not Flow

Jim Gafford

Anyone approaching a water fountain, bathroom sink, etc. in Great Valley is familiar with the age-old game of "Guess If Its Going To Work." One almost feels that a chalkboard should hang over every plumbing facility in the school giving that day's odds as to whether the water coming out will be hot, lukewarm, cold, or whether it will come out at all.

A case in point are the sinks in the boy's lavatory near the bandroom. Both sinks there suddenly and without warning ceased to gush forth with water on an obscure day last Spring. Students returning this fall discovered, to their dismay, that the long summer recuperative period had not borne fruit: the sinks still didn't work. Only recently have these sinks gradually begun to re-issue water, and they appear, for now, to be content.

The water fountains are also a source of aggravation to GV students. Disregarding that their heights are perfectly suited to second graders, one still must decide between attempting to drink from a fountain that may have warm, rusty water, and going thirsty.

Part of the trouble with the facilities here at G.V. seems to stem from vandalism wrought by an obscure group of maicontents, all of whom love to hide in bathroom stalls and pretend that they're chimneys. Even this, however, cannot account for the great abundance of faulty plumbing. One begins to wonder if perhaps the sinks aren't out to get us.

## My Point of View

It seems to me that I should bring up a few pertinent points about the "criticisms" of my articles of the past few weeks. Since everyone has the right to distinguish my articles as "good" or "bad", I feel I have the right to write about this faultfinding.

I guess I should touch only on those remarks which seem to make the main idea of this article clear. Let's take for example a player of a sport who came up to me and said that he or she didn't like my article about the team. It seems that, and let me get this right, he or she didn't like the part where the girls were said to be fine athletes, that I put it in a way meaning that being a girl was a handicap to becoming a fine athlete. I hope I got that right because I am usually wrong on these things, or at least that's what everyone tells me. The second incident was when a person said that a member of a certain sports team didn't like the word "could" in my article about that certain sports team. It seems that the word could means that the team might not, that it really couldn't in the long run, even though I said that they could. Ah Yeah.

If you hadn't guessed, I am trying to show these incidents for what they really are, ridiculous. If you can imagine someone coming up to me and relating these so called "criticisms", well then you can imagine my amazement. I have a very low tolerance and my usual answer to these gems of critical genius is a stunned glassyeyed look of stupefaction.

What I think it boils down to is this. People, in general determine a good article not by its journalistic style of thought, but by whether its view of the sport corresponds to their view of it. I found a basic ingredient to a round-full of "good-jobs" and "good work" is to write an article so full of rah-rah and pep talk that I start feeling like Knute Rockne. A typical example is "Well the team lost 45-0 but gee they looked great, played well, did a heckuva job, the school should be proud of them. "Great job, Brian", "Hey, good write-up this week."

Well, I'm sorry but I haven't, won't and never will write that way. My job is not to tear-down or boost-up, it's to inform. If the team played poorly, I'll say they played poorly without all the double talk which comes too often in high school sports journalism. I'm not writing for the Pep Club and yes, I do try to keep my personal feelings out of it.

I don't hate Great Valley. If you think I do, fine. You can form any opinions you want about my personal feelings toward the school and its sports. But to tell me that I used a word here or there that sounded kinda like I might have meant something else is a lot of bunk. Constructive criticism all right, idiotic inference, forget it. Don't even bother talking to me.

One last point should be made. This article is not an apology. Everything I have ever written I'll stand by whether "good" or "bad". I'm not sorry for my stands or criticisms I've made. I am not looking for any condolences either. This whole epic was written only to make people think before they criticize and take things at face value. Otherwise, you can classify this as another "bad" one and file wherever "bad" articles belong.

## Improvement Hoped for Gymnastics

Brian Miller

With the promise of having almost all of last year's squad back, the Great Valley Gymnastic team and coach Mr. Procopio look to improve on last year's, 1-8 record.

About 40 people joined the team this year, with only a select number competing in matches on individual pieces of equipment. There is usually only one man who takes part in all the events, this year's all-rounder being Clint Corrie.

Scoring differs from event to event. Different pieces of equipment have different scoring rules. Basically, the gymnast starts with a score of 10 and has points subtracted on bad form, missed moves, etc. A perfect routine is of course a ten score.

The team has practice every night, with meets on Monday and Thursday nights. It's not really a cheering sport, but it's very exciting and should be watched as the scores can get very close because of the minute break down of points. Gymnastics is such a strenuous sport that the team deserves some support from the school. At least enough to show that the school knows that we have a gymnastics team.



## G.V. Faculty Prevails

It was 8:00 o'clock Saturday, December 9, 1972, time for the bruising basketball between the home team-Great Valley faculty and the welcomed visitors- General Wayne's faculty.

The game was very well played by both teams although Great Valley pulled away in a hard fought game. High scorer for the Patriot's was Mr. Culpepper. Other outstanding

## Basketball

### Good Start for Patriot

Brian Miller

After an opening loss to Harriton, the Great Valley basketball Patriots played a great hustling, aggressive game and soundly trounced Kennett 79-44. Mark Devlin lead the way in both affairs as the 6-3 junior collected an average of 26 points a game, with 17 rebounds in the Kennett game alone.

Although obviously jittery in the Harriton contest, the Pats may not have done well even if they had been completely relaxed. The Rams shot an unbelievable 83% in the first half, making 20 out of twenty-four shots. Harriton took advantage of G.V. turnovers and jumped out to a 42-28 half-time lead. Trading baskets the rest of the way, Harriton won easily 80-62.

Harold Wheeler was high scorer for Harriton with 24 points, mostly on corner bombs. Billy Wright, using his ball handling ability to all its advantage in making some fantastic drives to the basket, collected 14. But Mark Devlin led all scorers with 25 points and showed extreme poise and hustle.

Even though disappointed by the loss, the Pats roared back that Friday night against Kennett and clearly proved who was the better team right from the beginning when they jumped out to an early fourteen point, 21-7 lead. Great Valley forced several turnovers and kept hustling as Kennett never got closer than thirteen the rest of the game. Melvin Cook and Devlin both played well but Tom Viscuso was the real star off the bench as he took up the scoring slack when Devlin got into foul trouble. Viscuso played a great game at defense also.

The Patriots had two things going for them in this game. First, they played aggressive ball the entire game, hitting the open man and taking the percentage shot. Secondly, unlike the Harriton game, Kennett shot only 22% during the entire game and committed ten turnovers in the first half alone.

Great Valley built a big lead and won easily going away. Mark Devlin was again the leading scorer with 27 points and 17 rebounds. Dominic Bryan had 16 with Viscuso netting 11.

players (for G.V.) were Mr. Clark, Mr. Lawrence, Mr. Delaney, Mr. Case and Mr. Allenbach.

General Wayne faculty played an excellent game. The contest came to an exciting climax. With a few seconds left, G.W. scored making the tally Great Valley 89 and General Wayne 49. Then with the clock showing one second left, Mr. Delaney made a miraculous shot to make the final score, 91-49.

## Towels, or No Towels!

by John Fier

There has been a lot of complaining done by athletes after school dealing with the present towel situation. As it now stands, no after school sport is to be supplied with school towels. The question is, why not? Most people feel that if they are participating in a school sport, the school should at least be able to let them use school towels.

In an interview Mr. Como stated that the school buys the towels with the \$2.00 given to the school by each person in the gym classes and so the towels should be used by the gym classes. He explained that one of the main problems is that after the towels have been purchased at the beginning of the school year, by January usually about one half of the towels are missing.

There are several reasons for this. One is that since the towels are used so frequently they are washed equally as often causing them to wear out quite readily, Secondly, students take them and fail to return them, thus causing a shortage of towels. A third reason is that during the first few periods of gym each day a lot of people take two, three or more towels then stick them in their locker to be used after school. This causes a problem, because by 6th or 7th period there are no towels left for the gym classes.

Mr. Como said that money will not be supplied continually to keep buying more towels. He said that about 99% of the schools in the nation don't even have towels for the gym classes so we should consider ourselves lucky in that respect.

Last year many custodians were very angry because they would go into the boys Locker room and find towels scattered and thrown everywhere. This is not necessary. Athletes have no right to complain about the towel situation if they're going to make "pigs" of themselves by throwing things all around.

This year in the first week of December, Mr. Metzler went through all the lockers with the master key while everyone was having practice in the various sports, to check for school towels. He told the athletes as they returned to the locker room after practice that if towels were found in the lockers again action would be taken.

Mr. Como suggested as a solution to the problem, they get one custodian to be in the locker room seven periods a day to distribute one towel per person and receive back one towel per person. However, I personally feel that the school should supply towels for their athletes. The best solution, I feel is to provide towels for the athletes participating in the school sports.

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Remember: "You ring - we bring"



The Undefeated Ninth Grade Soccer Team is shown with Coach Allebach.

## G.V. Winter Track

This year's winter track team is off to a good start. Last year when Coach Patterson left, the team felt that they would go downhill in the future years. The team was so used to Mr. Patterson's methods of coaching, that they weren't sure what sort of team would be left. A lot of trackmen threatened to not go out for track. Mr. Patterson assured them, however that there would be a well qualified coach for them the following year.

Well, he was right! The new coach, Mr. Diorka, is off to a fine start this year. First in his very successful cross-country team and now with the Great Valley winter track team. The team practices six days a week with a lot of running, jogging, and hard work, which is what's expected if you want a good track team.

Many people fail to realize exactly what a trackman does. It isn't merely running every day, then picking up a letter at the end of the season. There is a lot more to it. There must be perfect attendance or else the whole program of running is thrown off schedule. Each day they run to build up for the next day and to keep in shape. If a day is missed the track man is thrown that much farther behind his schedule.

Each day, on the student parking lot you will see the track team, rain or shine, running, jogging, or what have you, to keep in the best shape they possibly can. It is a shame with all of this hard work a lot of people fail to realize the importance of track. Track never has been one of the most popular sports, but it is increasing every year in its popularity.

The first meet of the season was on Saturday December 16 at Haverford. The team is in Division 2. They will have a lot of competition this year. Coach Diorka is proud of his team, and the team is proud of the school they are representing. On to victory!

## Wrestling Review

Kevin Mulvey

This year, Great Valley's wrestling team will be a mixture of old and new faces. We will have quite a bit of experience along with many outstanding sophomores. The returning lettermen are: Alan Stiner, Sandy Schretzenmaier, Bart Vandenhangle, Rich Yonkoske, and Tim Sauerwald. They will be counted on heavily to pull Great Valley through some tough matches.

At another weight, Arne Hasselquist, Mike Burgoon and Kevin Mulvey will be battling for the 98 lb. spot while John Troffo and Pete Burgoon will wrestle at 105 lbs. At 112 lbs. should be Bart Vandenhangle with a lot of pressure from Keith Wetzel. Alan Stiner will hold down 119 lbs. with Ned Satterfield right behind. Tim Sauerwald should have no problem at 126 lbs. while 132 lbs. is going to be close between Rodger Strawn and Tate Mansmann.

At 138 lbs. will be Al Swigget. Rich Yonkoske will hold down 145 lbs. Sandy Schretzenmaier and Craig Elters will fight for 154 lbs. and at 165 lbs. either Warren Jefferis or Conrad Somers will see action. At 180 lbs. and heavy-weight we will have Rich Garrison and Jeff Price respectively. It will be a favorable season for Great Valley if we can experience the younger grapplers in the early matches and start off on the right foot.

### THE BOOKMARK

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# Girls Looking to Repeat as C. M. Champs

The girls' basketball season started with a large number of enthusiastic girls willing to put out a lot of hard work and time to make the team that was Co-Chesmont champ last year. These girls gave Coach Allen and Coach Costanza a problem. The problem was who to choose for her team of 25. After a couple of weeks of thought, it was narrowed down. Both coaches sincerely thanked all of the girls that came out.

There will be three scrimmages in the next few weeks. These will show the strength of our new team and its new coach. The contests are against Radnor, Conestoga and Penn Crest. On January fifth, our first game against Pottsgrove will show what the girls have learned and how they were able to put it together.

### TENNIS STREAK

The Great Valley Tennis Team has won 21 consecutive matches covering a span of three years.

To those people who follow us, we have five home games and four away games. Here is the schedule:

January	5	Friday	Pottsgrove	A
	12	Friday	Downingtown	H
	19	Friday*	Spring-Ford	A
	26	Friday	West Chester	H
	30	Tuesday	Owen J. Roberts	A
Feb.	2	Friday	Coatesville	H
	6	Tuesday	Phoenixville	A
	9	Friday	Pottstown	H
	13	Tuesday	Boyertown	H

Last year we were Co-Chesmont Champs. Come watch us top that!

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# Ninth Grade Girl B-Ball

Amy Wilson

The ninth grade girls basketball team should be very good this year. Seventy girls tried out along with ten managers. Now the coach, Miss Sefranek, has a lot of evaluating to do. The games that they play this year are as follows:

January	5	Valley Forge	A	3:15
	9	Phoenixville	H	3:15
	17	Lionville	H	3:15
	24	Scott	A	3:15
	31	East	H	3:15
Feb.	7	Downingtown	H	3:15
	15	T.E.	A	3:15

The coach says, "I'm really happy that so many girls showed an interest in trying out. It seems to be right in step with Great Valley's sports tradition. I would like to stress fundamental basketball this year such as, man-to-man defense, share passing, good dribbling, tough rebounding, and balance shooting. This should

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